WEED UNION ELEMENTARY SCHOOL DISTRICT

Superintendent/Principal
Alisa Cummings

575 White Avenue
Weed, CA 96094
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Board Members
Michael Carpine
John Gaustad
Deborah Goltz
Byron Mathes
Debbie Moser

Weed Union Elementary School District
Governing Board: Regular Meeting
April 11, 2019; 7:00 PM
Weed Elementary School Library
Agenda and Order of Business

1. Closed Session Agenda **6:00 PM**

1.1. Members of the public have the opportunity to address the Board concerning the following Closed Session Agenda Items.

1.2. The Board will adjoin to address the following items in Closed Session:

1.2.1. Conference with Labor Negotiator (GC 54957.6): Certificated, Classified, Units: Alisa Cummings

1.2.2. Personnel Matters Pursuant to Government Code Section 54957 Public Employee Discipline/Dismissal/Release

Public Agenda 7:00 PM

2. Welcome/Roll Call/Pledge **3**

2.1. Disclosure of action in Closed Session, if any

2.1.1. April 11, 2019, Regular Board Meeting

2.2. Board Recognition of Students and Staff

2.2.1. Student of the Month

2.2.2. Presentation from Peer Counselors

3. Public Comment: At this time we would like to invite and welcome persons wishing to address the Board on any item. In the interest of order and time, presentations from the public are limited to 3 minutes per person, per topic (limit of 20 minutes per topic) **4**

3.1. Items on the Agenda

3.2. Items not on the Agenda

4. Consent Agenda **5**

4.1. Approve Minutes of the March 14, 2019 Regular Board Meeting **6 - 8**

4.2. Approve Fund Transfers, Budget Transfers and Warrants: $30,587.84 + $122,893.78 + $12,443.97 + $2,085.52 = $168,011.11 **9 - 37**

4.3. Approve Quarterly Report on Williams Uniform Complaints **38 - 39**

5. Discussion Items

5.1. Review and Update on the 2018-2019 LCAP Goals **40 – 44**

5.2. Share Results from the 2018-2019 Staff, Student and Parent Surveys **45 - 117**

6. Action Items

6.1.	Approve Resolution 18-19-10 Recognizing Classified Employee Appreciation Week	**118 - 119**
6.2.	Approve Resolution 18-19-11 Recognizing Day of the Teacher	**120 – 121**
6.3.	Approve Personnel Action Report	**122 – 123**
6.4.	Approve Board Policy 5145.9 Hate- Motivated Behavior	**124 – 128**
6.5.	Approve changes to the 2019-2020 Academic Calendar	**129 – 130**

7. Reports **131**

7.1. Chief Business Officer
7.2. Certificated Staff
7.3. Classified Staff
7.4. Superintendent/Principal Cummings

8. Board Comments

9. Adjournment Time:_____

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

2. Welcome/Roll Call/Pledge

2.1. Disclosure of action in Closed Session, if any
  2.1.1. April 11, 2019, Regular Board Meeting
2.2. Board Recognition of Students and Staff
  2.2.1. Student of the Month
  2.2.2. Presentation from Peer Counselors

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

3. **Public Comment:** At this time we would like to invite and welcome persons wishing to address the Board on any item. In the interest of order and time, presentations from the public are limited to 3 minutes per person, per topic (limit of 20 minutes per topic).

   3.1 Items on the Agenda
   3.2. Items not on the Agenda

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item # 4.0 Consent Items

Rationale: These are routine agenda items or agenda items that have been previously discussed. Any item may be removed to the action agenda item portion of the agenda by a Board member request.

4.1. Approve Minutes of the March 14, 2019 Regular Board Meeting
4.2. Approve Fund Transfers, Budget Transfers and Warrants: $30,587.84 + $122,893.78 + $12,443.97 + $2,085.52 = $168,011.11
4.3. Approve Quarterly Report on Williams Uniform Complaints

Fiscal Impact: Various

Enclosures: Various documents

Superintendent's Recommendation: Approve

WEED UNION ELEMENTARY SCHOOL DISTRICT
Minutes of the Regular Meeting
March 14, 2019 – 7:00 p.m.
Weed Elementary School Library
575 White Avenue, Weed, CA 96094

DATE:	**March 14, 2019**
PLACE:	**WES Board Room**

1. Closed Session Agenda

Board President Goltz called the meeting to order at 6:00 PM. The Board convened in closed session. The Board reconvened in open session at 7:01 PM.

2. Welcome/Roll Call/Pledge

Trustees Present: Carpine, Gaustad, Goltz, Mathes, Moser
Trustees Absent: None

2.1. Disclosure of action in Closed Session, if any
2.1.1. March 14, 2019, Regular Board Meeting - None
2.2. Board Recognition of Students and Staff
2.2.1. Student of the Month – Superintendent/Principal Cummings recognized the students of the month for the month of February.

3. **Public Comment:** At this time we would like to invite and welcome persons wishing to address the Board on any item. In the interest of order and time, presentations from the public are limited to 3 minutes per person, per topic (limit of 20 minutes per topic)
3.1. Items on the Agenda - None
3.2. Items not on the Agenda – None

4. **Consent Agenda**
On a motion by Trustee Gaustad and a second by Trustee Carpine, the Board voted to approve the Consent Agenda as presented. Motion Carried unanimously.

4.1. Approve Minutes of the February 14, 2019 Regular Board Meeting
4.2. Approve Fund Transfers, Budget Transfers and Warrants: $20,814.39 + $19,234.53 = $40,048.92
4.3. Approve Policy for District Credit Card

5. **Discussion Items**
5.1. Review the Weed Union Elementary School District's Wellness Policy – Our Wellness Plan was reviewed last year, at this time there are no recommendations to change anything.
5.2. Discuss Weed Elementary's Solar Energy Project - The Board decided that this is not the right time to move forward with this project. At this time we

have other places for the money to be spent.

6. **Action Items**

6.1. Approve 2nd Interim Report: Certification that the District is able to Meet Its Financial Obligations for the 2018-2019 School Year Including Budget Transfers/Revisions - On a motion by Trustee Gaustad and a second by Trustee Moser, the Board voted to approve the Positive Certification for the 2nd Interim Report. Motion carried unanimously.

6.2. Approve 2017-2018 Annual Audit Report - On a motion by Trustee Moser and a second by Trustee Carpine, the Board voted to approve the 2017-2018 Annual Audit Report. Motion carried unanimously.

6.3. Approve Resolution 18-19-07 to Close Fund 40 - On a motion by Trustee Gaustad and a second by Trustee Moser, the Board voted to approve Resolution 18-19-07 to Close Fund 40. Motion carried unanimously.

6.4. Approve Resolution 18-19-08 to Close Fund 30 - On a motion by Trustee Moser and a second by Trustee Gaustad, the Board voted to approve Resolution 18-19-08 to Close Fund 30. Motion carried unanimously.

6.5. Approve BP 5126 & AR 5126 Awards For Achievement – On a motion by Trustee Gaustad and a second by Trustee Carpine the Board voted to approve BP 5126 & AR 5126 Awards For Achievement. Motion carried unanimously.

7. **Reports**

7.1. Chief Business Officer – Kassidy Salters gave her monthly Cash Flow Report. She reported that the cafeteria was paid and in good shape.

7.2. Certificated Staff – Sandy Yandell reported that her class is raising trout, they will be releasing them at Greenhorn Park during a class field trip. Janelle Jaegel reported that her class celebrated Pi Day. She challenged her students to see who could memorize the most digits of Pi. One of her students memorized 21. Dana Dillon reported that she has been subbing in K-3 and had a great time.

7.3. Classified Staff – Nancy Quigley reported that the Classified staff is happy to have Arden Carr on campus and appreciates the support he offers to the entire school.

7.4. Superintendent/Principal Cummings - Superintendent/Principal Cummings reported on the following items:

- Staff vs. Student basketball Fundraiser success- won last 2 seconds
- Starting LCAP stakeholder meetings
  - 3/28 Parents/SSC
  - 3/29 Leadership Team
- Elevate Youth (MTSS Funding)
  - 12 Students 12 week program
  - 12 week program Parent Support Group
    - Dinner and babysitting
  - Other MTSS funding snacks
- DA support from SCOE-focus on Behavior and Attendance
  - SFA training dates and one on site
- GEAR UP students to SOU
- SAFE PD
  - Revisited expectations
  - Snack forms

- Safe food certificate
- Art Funding- example
  - Thank Janelle- very strategic
  - Share budget
  - Must be encumbered by August 19
- SFA Benchmark results
  - Site visits
  - Review results
- Upcoming dates
  - 3/28-Staff get together-Cub Power
  - 3/28- BMX Cub Character event\
  - 3/29-Cop vs Cubs
  - 4/3- 8th Grade inspiration
  - 4/10- 3rd Qt Awards
  - 4/17- Open House/Science Fair

8. **Board Comments** - None

9. **Adjournment** The meeting was adjourned at 7:55 PM.

Respectfully submitted,

Alisa Cummings
Superintendent and Secretary to the Board

Attest:

Deborah Goltz, Board President

John Gaustad, Clerk

BATCH # 1725

SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING

District # 34 District Name: Weed Union Elementary School District

Fund #	Fund Name	District Total	Audited Total
01	General Fund	$23,830.57	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund	6757.27	
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Batch Total	$30,587.84	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____

District Superintendent/Administrator: Alisa Cummings Date: 3-6-19

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc 1.18.17

Batch status: A All

From batch: 1925

To batch: 1925

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

Vendor/Addr / Req Reference	Remit name / Date / Description	Tax ID num	Deposit type / FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
200640/00	AFLAC REMITTANCE PROCESSING SERVICES 1932 WYNNTON ROAD COLUMBUS, GA 31993-0797					
PO-190028 02/21/2019 525375			1 01-0000-0-9514-0000-0000-000-00000 NN P H & W PASS THROUGH		908.28	908.28
	TOTAL PAYMENT AMOUNT		908.28 *			908.28
006565/00	ALSCO PO BOX 1280 MEDFORD, OR 97501	870252999				
PO-190105 02/15/2019 1657218			1 01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		262.50	262.50
PO-190105 03/01/2019 1662577			1 01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		298.50	298.50
	TOTAL PAYMENT AMOUNT		561.00 *			561.00
200998/00	AMAZON CAPITAL SERVICES PO BOX 035184 SEATTLE, WA 98124-5184					
PO-190007 02/20/2019 1HM1-6N4W-N1VJ			2 01-0000-0-4300-0000-2700-000-00000 YN P SUPPLIES		16.25	16.25
PO-190156 03/04/2019 1D9P-MWVN-DTJX			1 01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		151.49	151.49
PO-190173 03/05/2019 1TVL-H9Q1-1QQD MTSS			1 01-9632-0-4300-1110-1000-000-00000 YN P SUPPLIES		79.90	79.90
PO-190173 03/05/2019 1TVL-H9Q1-1QQD MTSS			1 01-9632-0-4300-1110-1000-000-00000 NN P SUPPLIES		132.20	132.20
PO-190173 03/05/2019 1TVL-H9Q1-1QQD MTSS			1 01-9632-0-4300-1110-1000-000-00000 NN P SUPPLIES		68.17	68.17
PO-190173 03/05/2019 1TVL-H9Q1-1QQD MTSS			1 01-9632-0-4300-1110-1000-000-00000 NN P SUPPLIES		102.23	102.23
PO-190173 03/05/2019 1TVL-H9Q1-1QQD MTSS			1 01-9632-0-4300-1110-1000-000-00000 YN F SUPPLIES		29.97	29.97
	TOTAL PAYMENT AMOUNT		580.21 *			580.21
	TOTAL USE TAX AMOUNT		9.46			

Vendor/Addr / Req Reference	Remit name / Date / Description	Tax ID num / Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
006840/00	AMERIGAS PO BOX 7155 PASADENA, CA 91109-7155					
PO-190033	02/23/2019 3089201214		1 01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		1,544.90	1,544.90
PO-190033	02/28/2019 3089392255		1 01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		1,843.03	1,843.03
		TOTAL PAYMENT AMOUNT	3,387.93 *			3,387.93
201025/00	CHILDREN FIRST/LASSEN COUNSEL 590 ANTELOPE BLVD BLDG B STE 30 RED BLUFF, CA 96080					
PV-190160	03/01/2019 JANUARY 2019 SERVICES		01-0000-0-5800-1110-1000-000-20007 NN PROFES'L/CONSULTG SVCS/OP EXP			6,240.00
		TOTAL PAYMENT AMOUNT	6,240.00 *			6,240.00
176820/00	CITY OF WEED PO BOX 470 WEED, CA 96094					
PO-190059	03/05/2019 12.001304.00		1 01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		885.04	885.04
PO-190059	03/05/2019 12.001305.00		1 01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		345.00	345.00
		TOTAL PAYMENT AMOUNT	1,230.04 *			1,230.04
200060/00	CUMMINGS, ALISA 7608 JUNIPER VALLEY COURT WEED, CA 96094-0000					
PV-190167	03/06/2019 RITE AID #1920499		01-0000-0-4300-0000-7200-000-00000 NN SUPPLIES			21.82
		TOTAL PAYMENT AMOUNT	21.82 *			21.82

Vendor/Addr Req Reference	Remit name / Date / Description	Tax ID num	Deposit type / FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
201020/00	DOUG BENTON 484 Walnut WEED, CA 96094					
PV-190157	02/14/2019 CEDAR LANES		01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES			75.00
	TOTAL PAYMENT AMOUNT		75.00 *			75.00
200522/00	GAUSTAD, JOHN 346 DAKOTA COURT WEED, CA 96094-0000					
PV-190161	03/04/2019 MARCH INSURANCE		01-0000-0-9514-0000-0000-000-00000 NN H & W PASS THROUGH			315.70
	TOTAL PAYMENT AMOUNT		315.70 *			315.70
200999/00	KENNY'S LOCK SHOP 3035 E. STATE HWY 3 MONTAGUE, CA 96064	545897376				
PO-190168	02/22/2019 100206		1 01-0000-0-5600-0000-8100-000-00000 NY F RENTALS, LEASES & REPAIRS,N.C.		675.00	675.00
PO-190169	02/19/2019 202539		1 01-0000-0-5600-0000-8100-000-00000 NY F RENTALS, LEASES & REPAIRS,N.C.		154.23	154.23
	TOTAL PAYMENT AMOUNT		829.23 *			829.23
123000/00	PACIFIC POWER PO BOX 26000 PORTLAND, OR 97256-0001					
PV-190156	02/26/2019 #63854141-002 0		01-0000-0-5500-0000-8100-000-00000 NN OPERATION & HOUSEKEEPING SERV			5,771.40
	TOTAL PAYMENT AMOUNT		5,771.40 *			5,771.40
127160/00	PITNEY BOWES GLOBAL FINANCIAL SERVICES LLC PO BOX 371887 PITTSBURGH, PA 15250-7887					
PO-190103	02/27/2019 3102956643		2 01-0000-0-5600-0000-2700-000-00000 NN P RENTALS, LEASES & REPAIRS,N.C.		153.81	153.81
	TOTAL PAYMENT AMOUNT		153.81 *			153.81

Vendor/Addr / Req Reference	Remit name / Date / Description	Tax ID num / Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
127203/00	PITNEY BOWES RESERVE ACCT PO BOX 223648 PITTSBURGH, PA 152502648					
PV-190168	03/06/2019 POSTAGE METER RESERVE 35920263		01-0000-0-5900-0000-2700-000-00000 NN COMMUNICATIONS			1,000.00
	TOTAL PAYMENT AMOUNT		1,000.00 *			1,000.00
137873/00	ROOT AUTOMATION 1916 FT. JONES ROAD YREKA, CA 96097-0000					
PV-190159	03/01/2019 166095 MARCH 2019 INVOICE		01-0000-0-5900-0000-2700-000-00000 NN COMMUNICATIONS			1,245.00
PV-190159	03/01/2019 166095 MARCH 2019 INVOICE		01-0000-0-8699-0000-2700-000-00000 NN ALL OTHER LOCAL REVENUES			1,120.50
	TOTAL PAYMENT AMOUNT		124.50 *			124.50
149460/00	SISKIYOU COUNTY OFFICE OF EDU 609 S GOLD STREET YREKA, CA 96097					
PO-190174	02/28/2019 190837 YANDELL	1	01-0000-0-4300-1110-1000-000-00000 NN F SUPPLIES		25.00	25.00
	TOTAL PAYMENT AMOUNT		25.00 *			25.00
151430/00	SKINNER'S TRUCK REPAIR P O BOX 624 MT SHASTA, CA 96067-0000	942180501				
PO-190050	02/20/2019 CHANGE PO	1	01-0230-0-5600-0000-3600-000-00000 NN C RENTALS, LEASES & REPAIRS,N.C.		6,971.57	0.00
PO-190050	02/20/2019 CHANGE PO	1	01-0230-0-5600-0000-3600-000-00000 NN O RENTALS, LEASES & REPAIRS,N.C.		6,500.00-	0.00
	TOTAL PAYMENT AMOUNT		0.00 *			0.00

Vendor/Addr / Req Reference	Remit name / Date	Description	Tax ID num	Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
176800/00	SOLANO'S HOME IMPROVEMENT CNT PO BOX 870 WEED, CA 96094-0000							
PO-190003	02/19/2019	REDUCE PO		1	01-0000-0-4300-0000-8100-000-00000 NN C SUPPLIES		2,200.53	0.00
PO-190003	02/19/2019	REDUCE PO		1	01-0000-0-4300-0000-8100-000-00000 NN O SUPPLIES		1,500.00-	0.00
PO-190003	02/25/2019	688978		1	01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		50.93	50.93
PO-190003	02/26/2019	689050		1	01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		26.08	26.08
PO-190003	02/15/2019	688535		1	01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		16.17	16.17
PO-190003	02/18/2019	688651		1	01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		38.16	38.16
PO-190003	03/01/2019	689236		1	01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		21.31	21.31
PO-190003	03/05/2019	689380		1	01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		24.22	24.22
		TOTAL PAYMENT AMOUNT			176.87 *			176.87
200496/00	STANDARD INSURANCE COMPANY PO BOX 4664 PORTLAND, OR 97208-4664							
PO-190034	02/19/2019	FEBRUARY 19, 2019		1	01-0000-0-9514-0000-0000-000-00000 NN P H & W PASS THROUGH		36.75	36.75
		TOTAL PAYMENT AMOUNT			36.75 *			36.75
200112/00	SYSCO P.O. BOX 138007 SACRAMENTO, CA 95813-8007							
PV-190166	03/06/2019	SYSCO 231177194 9			01-9632-0-4300-1110-1000-000-00000 NN SUPPLIES			338.22
		TOTAL PAYMENT AMOUNT			338.22 *			338.22

Vendor/Addr / Req Reference	Remit name / Date	Description	Tax ID num	Deposit type	FD RESC Y OBJT	ABA num / GOAL FUNC SCH	Account num / LOCAL T9MPS	Liq Amt	Net Amount
201023/00	U.S. BANK NATIONAL ASSOCIATION CORPORATE PAYMENT SYSTEMS P.O. BOX 790428 ST. LOUIS, MO 63179								
PV-190162	01/24/2019	A1 - CHARACTER PIZZA			01-0000-0-4300-0000-2700-000-00000 NN SUPPLIES				150.00
PV-190163	03/06/2019	B1 - SFA BOOKS			01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES				30.58
PV-190163	03/06/2019	B2 - SFA BOOKS			01-0000-0-4300-1110-1000-000-00000 YN SUPPLIES				79.80
PV-190163	03/06/2019	B3 - SFA BOOKS			01-0000-0-4300-1110-1000-000-00000 YN SUPPLIES				8.01
PV-190164	03/06/2019	C3 - AMAZON 9378644 OFFICE			01-0000-0-4300-0000-2700-000-00000 NN SUPPLIES				113.69
PV-190164	03/06/2019	C8 - CHEVRON VAN FUEL			01-0000-0-4300-0000-8100-000-00000 NN SUPPLIES				35.43
PV-190164	03/06/2019	C9 - CHEVRON VAN FUEL			01-0000-0-4300-0000-8100-000-00000 NN SUPPLIES				43.33
PV-190164	03/06/2019	C1 - AMAZON 2792258 RAMIREZ			01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES				162.12
PV-190164	03/06/2019	C2 - AMAZON 2175455 CHURCH			01-0000-0-4300-1110-1000-000-00000 YN SUPPLIES				13.30
PV-190164	03/06/2019	C2 - AMAZON 2175455 CHURCH			01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES				12.88
PV-190164	03/06/2019	C2 - AMAZON 2175455 CHURCH			01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES				8.59
PV-190164	03/06/2019	C5 - AMAZON 3589855 CHURCH			01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES				12.49
PV-190164	03/06/2019	C6 - SCHOOL SERVICES OF CA			01-0000-0-5200-0000-7100-000-00000 NN TRAVEL & CONFERENCE				200.00
PV-190164	03/06/2019	C6 - SCHOOL SERVICES OF CA			01-0000-0-5200-0000-7200-000-00000 NN TRAVEL & CONFERENCE				200.00
PV-190164	03/06/2019	C4 - AMAZON 8761866 SAFE			01-6010-0-4300-7110-1000-000-00000 NN SUPPLIES				27.24
PV-190164	03/06/2019	C7 - AMAZON 7377005 SAFE			01-6010-0-4300-7110-1000-000-00000 YN SUPPLIES				57.99
PV-190165	03/06/2019	D1 - FINANCE CHARGE			01-0000-0-5800-0000-7200-000-00000 NN PROFES'L/CONSULTG SVCS/OP EXP				61.51
		TOTAL PAYMENT AMOUNT			1,216.96 *				1,216.96
		TOTAL USE TAX AMOUNT			11.94				

Vendor/Addr / Req Reference	Remit name / Date / Description	Tax ID num / Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
200977/00	VERIZON PO BOX 660108 DALLAS, TX 75266-0108					
PO-190061	02/23/2019 INVOICE #9824817384	1	01-0000-0-5900-0000-2700-000-00000 NN P COMMUNICATIONS		103.72	103.72
	TOTAL PAYMENT AMOUNT		103.72 *			103.72
200978/00	WALTER E. NELSON CO. 2221 JOSEPH STREET MEDFORD, OR 97501					
PO-190004	02/19/2019 REDUCE PO	1	01-0000-0-4300-0000-8100-000-00000 NN C SUPPLIES		887.91	0.00
PO-190004	02/19/2019 REDUCE PO	1	01-0000-0-4300-0000-8100-000-00000 NN O SUPPLIES		300.00-	0.00
	TOTAL PAYMENT AMOUNT		0.00 *			0.00
200004/00	WEED ELEMENTARY REVOLVING CASH 575 WHITE AVENUE WEED, CA 96094					
RC-000001	10/09/2018 AERIES CONFERENCE REIMBURSEMEN		01-0000-0-5200-0000-2700-000-00000 TRAVEL & CONFERENCE			627.60
	TOTAL PAYMENT AMOUNT		627.60 *			627.60
200574/00	YANDELL, SANDY 5739 BLACK BEAR COURT WEED, CA 96094-0000					
PV-190158	02/27/2019 DOLLAR GENERAL		01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES			13.44
PV-190158	02/27/2019 WALMART TR #08018		01-0000-0-4300-1110-1000-000-00000 YN SUPPLIES			32.13
PV-190158	02/27/2019 GRANGE CO-OP		01-0000-0-4300-1110-1000-000-00000 YN SUPPLIES			60.96
	TOTAL PAYMENT AMOUNT		106.53 *			106.53
	TOTAL USE TAX AMOUNT		6.98			
	TOTAL FUND PAYMENT		23,830.57 **			23,830.57
	TOTAL USE TAX AMOUNT		28.38			

Vendor/Addr / Req Reference	Remit name / Date / Description	Tax ID num / Deposit type	ABA num / Account num (FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS)	Liq Amt	Net Amount
200583/00	FRANZ FAMILY BAKERIES PO BOX 742654 LOS ANGELES, CA 90074-2654				
PO-190118	02/26/2019 #049038205702		2 13-5310-0-4700-0000-3700-000-00000 NN P FOOD	572.77	572.77
PO-190118	03/05/2019 049038206403		2 13-5310-0-4700-0000-3700-000-00000 NN P FOOD	122.13	122.13
		TOTAL PAYMENT AMOUNT	694.90 *		694.90
200628/00	NORTH SISKIYOU DAIRY 105 PAYNE LANE YREKA, CA 96097-3420				
PO-190083	02/25/2019 113405		1 13-5310-0-4700-0000-3700-000-00000 NN P FOOD	166.00	166.00
PO-190083	02/25/2019 113468		1 13-5310-0-4700-0000-3700-000-00000 NN P FOOD	118.53	118.53
PO-190083	02/28/2019 113500		1 13-5310-0-4700-0000-3700-000-00000 NN P FOOD	127.00	127.00
PO-190083	03/04/2019 113589		1 13-5310-0-4700-0000-3700-000-00000 NN P FOOD	141.50	141.50
		TOTAL PAYMENT AMOUNT	553.03 *		553.03
200496/00	STANDARD INSURANCE COMPANY PO BOX 4664 PORTLAND, OR 97208-4664				
PO-190034	02/19/2019 FERUARY 19, 2019		2 13-5310-0-9514-0000-0000-000-00000 NN P H & W PASS THROUGH	3.20	3.20
		TOTAL PAYMENT AMOUNT	3.20 *		3.20
200112/00	SYSCO P.O. BOX 138007 SACRAMENTO, CA 95813-8007				
PO-190082	02/20/2019 CHANGE PO		2 13-5310-0-4300-0000-3700-000-00000 NN C SUPPLIES	6,501.55	0.00
PO-190082	02/20/2019 CHANGE PO		2 13-5310-0-4300-0000-3700-000-00000 NN O SUPPLIES	4,500.00-	0.00
PO-190082	02/25/2019 #231165414 5		2 13-5310-0-4300-0000-3700-000-00000 NN P SUPPLIES	83.15	83.15
PO-190082	03/04/2019 231177193 1		2 13-5310-0-4300-0000-3700-000-00000 NN P SUPPLIES	29.93	29.93

Vendor/Addr Remit name / Req Reference	Date	Description	Tax ID num	Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num Account num	Liq Amt	Net Amount
200112 (CONTINUED)								
PO-190082	02/25/2019	#231165412 SAFE		1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD		235.10	235.10
PO-190082	02/25/2019	#231165414 5		1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD		2,051.59	2,051.59
PO-190082	03/04/2019	231177193 1		1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD		1,746.94	1,746.94
PO-190082	03/04/2019	231177191 5 SAFE		1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD		337.08	337.08
PO-190082	02/20/2019	CHANGE PO		4	13-5320-0-4300-0000-3700-000-00000 NN C SUPPLIES		4,455.31	0.00
PO-190082	02/20/2019	CHANGE PO		4	13-5320-0-4300-0000-3700-000-00000 NN O SUPPLIES		1,500.00-	0.00
PO-190082	02/25/2019	#231165413 7		4	13-5320-0-4300-0000-3700-000-00000 NN P SUPPLIES		23.28	23.28
PO-190082	02/25/2019	#231165413 7		3	13-5320-0-4700-0000-3700-000-00000 NN P FOOD		527.80	527.80
PO-190082	03/04/2019	231177192 3 SUPPER		3	13-5320-0-4700-0000-3700-000-00000 NN P FOOD		471.27	471.27
		TOTAL PAYMENT AMOUNT			5,506.14 *			5,506.14
		TOTAL FUND PAYMENT			6,757.27 **			6,757.27
		TOTAL BATCH PAYMENT			30,587.84 ***	0.00		30,587.84
		TOTAL USE TAX AMOUNT			28.38			
		TOTAL DISTRICT PAYMENT			30,587.84 ****	0.00		30,587.84
		TOTAL USE TAX AMOUNT			28.38			
		TOTAL FOR ALL DISTRICTS:			30,587.84 ****	0.00		30,587.84
		TOTAL USE TAX AMOUNT			28.38			

Number of warrants to be printed: 26, not counting voids due to stub overflows.

BATCH # 1926

SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING

District # 34 District Name: Weed Union Elementary School District

Fund #	Fund Name	District Total	Audited Total
01	General Fund	$ 112,603.00	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund	10,290.78	
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Batch Total	$ 122,893.78	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____

District Superintendent/Administrator: Alisa Cummings Date: 3-14-19

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc 1.18.17

Batch status: A All

From batch: 1926

To batch: 1926

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num	Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
200998/00	AMAZON CAPITAL SERVICES PO BOX 035184 SEATTLE, WA 98124-5184								
	PO-190036	03/12/2019	13XL-FGT7-GKDW RAMIREZ		1	01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES		49.42	49.42
	PO-190084	03/06/2019	1JGM-F7GH-6HF		3	01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES		25.44	25.44
			TOTAL PAYMENT AMOUNT			74.86 *			74.86
006840/00	AMERIGAS PO BOX 7155 PASADENA, CA 91109-7155								
	PO-190033	03/08/2019	3089820560		1	01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		1,785.32	1,785.32
	PO-190033	03/08/2019	2089820565		1	01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		1,454.84	1,454.84
	PO-190033	03/14/2019	3090031345		1	01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV		1,096.47	1,096.47
			TOTAL PAYMENT AMOUNT			4,336.63 *			4,336.63
200882/00	AT&T PO BOX 5019 CAROL STREAM, IL 60197-5019								
	PO-190038	03/12/2019	831-000-6554-293		2	01-0000-0-5800-0000-7200-000-00000 NN P PROFES'L/CONSULTG SVCS/OP EXP		1.83	1.83
	PO-190038	03/12/2019	831-000-6568-004		2	01-0000-0-5800-0000-7200-000-00000 NN P PROFES'L/CONSULTG SVCS/OP EXP		0.64	0.64
	PO-190038	03/12/2019	831-000-6554-293		1	01-0000-0-5900-0000-2700-000-00000 NN P COMMUNICATIONS		330.76	330.76
	PO-190038	03/12/2019	831-000-6568 004		1	01-0000-0-5900-0000-2700-000-00000 NN P COMMUNICATIONS		115.95	115.95
			TOTAL PAYMENT AMOUNT			449.18 *			449.18

Vendor/Addr / Req	Remit name / Reference / Date / Description	Tax ID num / Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
200825/00	CR COMBUSTION INC. 562 PARSONS DRIVE STE # 111 MEDFORD, OR 97501	271685841				
	PO-190170 02/13/2019 2018367		1 01-8150-0-5600-0000-8100-000-00000 NN F RENTALS, LEASES & REPAIRS,N.C.		2,993.20	2,993.20
		TOTAL PAYMENT AMOUNT	2,993.20 *			2,993.20
100290/00	MARK'S PLUMBING PARTS BOX 121554 FT WORTH, TX 76121-1554					
	PO-190175 03/07/2019 1782534		1 01-0000-0-4300-0000-8100-000-00000 NN F SUPPLIES		1,320.00	1,297.95
		TOTAL PAYMENT AMOUNT	1,297.95 *			1,297.95
200413/00	MOUNTAIN AIR HEATING & COOLING 713 EAST LENNOX STREET YREKA, CA 96097-0000					
	PO-190177 02/13/2019 10276		1 01-0000-0-5600-0000-8100-000-00000 NN F RENTALS, LEASES & REPAIRS,N.C.		125.00	125.00
		TOTAL PAYMENT AMOUNT	125.00 *			125.00
119783/00	OFFICE DEPOT PO BOX 29248 PHOENIX, AZ 85038-9248					
	PO-190046 02/28/2019 280850847001 FUSSELL		1 01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES		94.07	94.07
	PO-190046 02/28/2019 280851073001 FUSSELL		1 01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES		2.56	2.56
	PO-190046 03/06/2019 284141714001 LYNCH		1 01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES		113.99	113.99
		TOTAL PAYMENT AMOUNT	210.62 *			210.62

Vendor/Addr / Req	Remit name / Reference / Date / Description	Tax ID num / Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
138826/00	SISC PO BOX 1808 BAKERSFIELD, CA 93303-1808					
	PO-190035 03/12/2019 MARCH 2019 INVOICE		1 01-0000-0-9514-0000-0000-000-00000 NN P H & W PASS THROUGH		49,853.30	49,853.30
	PO-190035 02/01/2019 FEBRUARY INVOICE		1 01-0000-0-9514-0000-0000-000-00000 NN P H & W PASS THROUGH		50,443.40	50,443.40
	PV-190169 03/12/2019 LATE FEE - MARCH		01-0000-0-5800-0000-7200-000-00000 NN PROFES'L/CONSULTG SVCS/OP EXP			268.48
	PV-190169 03/12/2019 LATE FEE - FEBRUARY		01-0000-0-5800-0000-7200-000-00000 NN PROFES'L/CONSULTG SVCS/OP EXP			264.38
		TOTAL PAYMENT AMOUNT	100,829.56 *			100,829.56
149460/00	SISKIYOU COUNTY OFFICE OF EDU 609 S GOLD STREET YREKA, CA 96097					
	PO-190070 03/04/2019 190870		1 01-0000-0-5800-0000-7200-000-00000 NN P PROFES'L/CONSULTG SVCS/OP EXP		4.00	4.00
		TOTAL PAYMENT AMOUNT	4.00 *			4.00
200290/00	SISKIYOU DISTRIBUTING 1313 N. FOOTHILL DR YREKA, CA 96097					
	PO-190171 03/07/2019 370740 A		1 01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		650.00	652.05
		TOTAL PAYMENT AMOUNT	652.05 *			652.05
151430/00	SKINNER'S TRUCK REPAIR P O BOX 624 MT SHASTA, CA 96067-0000	942180501				
	PO-190050 02/06/2019 50058		1 01-0230-0-5600-0000-3600-000-00000 NN P RENTALS, LEASES & REPAIRS,N.C.		1,558.85	1,558.85
		TOTAL PAYMENT AMOUNT	1,558.85 *			1,558.85

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num	Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
176800/00	SOLANO'S HOME IMPROVEMENT CNT PO BOX 870 WEED, CA 96094-0000								
	PO-190003	03/11/2019	689689		1	01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		29.66	29.66
	PO-190003	03/07/2019	689517		1	01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES		34.54	34.54
			TOTAL PAYMENT AMOUNT			64.20 *			64.20
200112/00	SYSCO P.O. BOX 138007 SACRAMENTO, CA 95813-8007								
	PV-190170	03/12/2019	231187734 0			01-0000-0-4300-1110-1000-000-20010 NN SUPPLIES			6.90
			TOTAL PAYMENT AMOUNT			6.90 *			6.90
			TOTAL FUND PAYMENT			112,603.00 **			112,603.00

Vendor/Addr / Req Reference	Remit name / Date / Description	Tax ID num / Deposit type	ABA num / Account num (FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS)	Liq Amt	Net Amount
200303/00	CDE CASHIER'S OFFICE P.O. BOX 515006 SACRAMENTO, CA 95851-5006				
PO-190119 03/07/2019 19 SF-31283		1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD	199.50	199.50
	TOTAL PAYMENT AMOUNT		199.50 *		199.50
200583/00	FRANZ FAMILY BAKERIES PO BOX 742654 LOS ANGELES, CA 90074-2654				
PO-190118 03/12/2019 049038207103		2	13-5310-0-4700-0000-3700-000-00000 NN P FOOD	272.61	272.61
	TOTAL PAYMENT AMOUNT		272.61 *		272.61
200628/00	NORTH SISKIYOU DAIRY 105 PAYNE LANE YREKA, CA 96097-3420				
PO-190083 03/12/2019 CLOSE PO		2	13-5310-0-4300-0000-3700-000-00000 NN C SUPPLIES	250.00	0.00
PO-190083 03/12/2019 CLOSE PO		1	13-5310-0-4700-0000-3700-000-00000 NN C FOOD	1,486.47	0.00
	TOTAL PAYMENT AMOUNT		0.00 *		0.00
138826/00	SISC PO BOX 1808 BAKERSFIELD, CA 93303-1808				
PO-190035 03/12/2019 MARCH 2019 INVOICE		2	13-5310-0-9514-0000-0000-000-00000 NN P H & W PASS THROUGH	3,017.00	3,017.00
PO-190035 02/01/2019 FEBRUARY 2019 INVOICE		2	13-5310-0-9514-0000-0000-000-00000 NN P H & W PASS THROUGH	3,017.00	3,017.00
	TOTAL PAYMENT AMOUNT		6,034.00 *		6,034.00

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num	Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
200290/00	SISKIYOU DISTRIBUTING 1313 N. FOOTHILL DR YREKA, CA 96097								
	PO-190176	03/07/2019	370791		1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD		62.00	62.00
				TOTAL PAYMENT AMOUNT		62.00 *			62.00
200112/00	SYSCO P.O. BOX 138007 SACRAMENTO, CA 95813-8007								
	PO-190082	03/11/2019	231187737		2	13-5310-0-4300-0000-3700-000-00000 NN P SUPPLIES		97.07	97.07
	PO-190082	03/11/2019	231187735 SAFE		1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD		199.51	199.51
	PO-190082	03/11/2019	231187737 3		1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD		3,085.08	3,085.08
	PO-190082	03/11/2019	231187736 SUPPER		4	13-5320-0-4300-0000-3700-000-00000 NN P SUPPLIES		30.18	30.18
	PO-190082	03/11/2019	231187736 SUPPER		3	13-5320-0-4700-0000-3700-000-00000 NN P FOOD		310.83	310.83
				TOTAL PAYMENT AMOUNT		3,722.67 *			3,722.67
				TOTAL FUND PAYMENT		10,290.78 **			10,290.78
				TOTAL BATCH PAYMENT		122,893.78 ***	0.00		122,893.78
				TOTAL DISTRICT PAYMENT		122,893.78 ****	0.00		122,893.78
				TOTAL FOR ALL DISTRICTS:		122,893.78 ****	0.00		122,893.78

Number of warrants to be printed: 18, not counting voids due to stub overflows.

BATCH # 1927

SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING

District # 34 District Name: Weed Union Elementary School District

Fund #	Fund Name	District Total	Audited Total
01	General Fund	*7898.43	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund	4,545.54	
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Batch Total	12,443.97	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____

District Superintendent/Administrator: Alisa Cummings Date: 3-20-19

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc 1.18.17

Batch status: A All

From batch: 1927

To batch: 1927

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num	Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount
006565/00	ALSCO PO BOX 1280 MEDFORD, OR 97501			870252999				
	PO-190105	03/15/2019	1667698		1	01-0000-0-5500-0000-8100-000-00000 NN P OPERATION & HOUSEKEEPING SERV	283.38	283.38
			TOTAL PAYMENT AMOUNT			283.38 *		283.38
200998/00	AMAZON CAPITAL SERVICES PO BOX 035184 SEATTLE, WA 98124-5184							
	PO-190036	03/16/2019	19NR-H7Y6-MK4T LYNCH		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	26.02	26.02
	PO-190036	03/18/2019	176V-J1RC-46NJ DEWHURST		1	01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES	73.68	73.68
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	10.95	10.95
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	6.97	6.97
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	15.60	15.60
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	6.87	6.87
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	9.70	9.70
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	8.55	8.55
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	8.55	8.55
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES	8.36	8.36
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	15.95	15.95
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	7.11	7.11
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES	16.22	16.22
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 YN P SUPPLIES	8.38	8.38
	PO-190036	03/19/2019	1J66-QR36-G7W3 BANZON		1	01-0000-0-4300-1110-1000-000-00000 NN P SUPPLIES	2.31	2.31
			TOTAL PAYMENT AMOUNT			225.22 *		225.22
			TOTAL USE TAX AMOUNT			9.35		

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num / Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
001425/00	AT&T PO BOX 9011 CAROL STREAM, IL 60197-9011							
	PV-190171	02/17/2019	ACCOUNT 9391032060		01-0000-0-5900-0000-2700-000-00000 NN COMMUNICATIONS			179.71
	PV-190171	02/17/2019	ACCOUNT 9391032060		01-0000-0-5900-0000-7200-000-00000 NN COMMUNICATIONS			77.02
	PV-190171	02/17/2019	ACCOUNT 9391032060		01-0000-0-8699-0000-2700-000-00000 NN ALL OTHER LOCAL REVENUES			23.89
	PV-190171	02/17/2019	ACCOUNT 9391032060		01-0000-0-8699-0000-7200-000-00000 NN ALL OTHER LOCAL REVENUES			10.24
	PV-190172	03/18/2019	ACCOUNT 9391032060		01-0000-0-5900-0000-2700-000-00000 NN COMMUNICATIONS			179.71
	PV-190172	03/18/2019	ACCOUNT 9391032060		01-0000-0-5900-0000-7200-000-00000 NN COMMUNICATIONS			10.23
	PV-190172	03/18/2019	ACCOUNT 9391032060		01-0000-0-8699-0000-2700-000-00000 NN ALL OTHER LOCAL REVENUES			23.87
	PV-190172	03/18/2019	ACCOUNT 9391032060		01-0000-0-8699-0000-7200-000-00000 NN ALL OTHER LOCAL REVENUES			10.23
				TOTAL PAYMENT AMOUNT	514.90 *			514.90
200967/00	CHURCH, PAMELA 5903 ONYX AVE MONTAGUE, CA 96064							
	PV-190173	03/18/2019	WALMART TR #08610		01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES			9.63
	PV-190173	03/18/2019	WALMART TR #06674		01-0000-0-4300-1110-1000-000-00000 NN SUPPLIES			50.62
				TOTAL PAYMENT AMOUNT	60.25 *			60.25
200134/00	J.W. PEPPER & SON INC PO BOX 642 EXTON, PA 19341							
	PO-190100	03/02/2019	13811237		1 01-0000-0-4300-1110-1000-000-20012 NN P SUPPLIES		211.78	211.78
	PO-190100	12/06/2018	13793901 CREDIT		1 01-0000-0-4300-1110-1000-000-20012 NN M SUPPLIES		0.00	163.40
				TOTAL PAYMENT AMOUNT	48.38 *			48.38

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num / Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
200600/00	LOZANO SMITH LLP 7404 NORTH SPALDING FRESNO, CA 93720-3370			800874383				
	PO-190179	03/12/2019	2077331		1 01-0000-0-5800-0000-7100-000-00000 NY P PROFES'L/CONSULTG SVCS/OP EXP		72.72	72.72
	PO-190179	03/12/2019	2077332		1 01-0000-0-5800-0000-7100-000-00000 NY P PROFES'L/CONSULTG SVCS/OP EXP		88.50	88.50
				TOTAL PAYMENT AMOUNT	161.22 *			161.22
100290/00	MARK'S PLUMBING PARTS BOX 121554 FT WORTH, TX 76121-1554							
	PO-190175	03/11/2019	1783412		1 01-0000-0-4300-0000-8100-000-00000 NN F SUPPLIES		22.05	20.58
				TOTAL PAYMENT AMOUNT	20.58 *			20.58
119783/00	OFFICE DEPOT PO BOX 29248 PHOENIX, AZ 85038-9248							
	PO-190043	03/08/2019	2852447500001		1 01-0000-0-4300-0000-2700-000-00000 NN P SUPPLIES		105.23	105.23
				TOTAL PAYMENT AMOUNT	105.23 *			105.23
123000/00	PACIFIC POWER PO BOX 26000 PORTLAND, OR 97256-0001							
	PV-190174	03/18/2019	63854141-002 0		01-0000-0-5500-0000-8100-000-00000 NN OPERATION & HOUSEKEEPING SERV			5,989.87
				TOTAL PAYMENT AMOUNT	5,989.87 *			5,989.87
109280/00	RAY MORGAN CO INC 3131 ESPLANADE CHICO, CA 95973			941461160				
	PO-190146	03/18/2019	2446740		1 01-0000-0-5600-0000-2700-000-00000 NN P RENTALS, LEASES & REPAIRS,N.C.		88.73	88.73
				TOTAL PAYMENT AMOUNT	88.73 *			88.73

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num	Deposit type / FD RESC Y OBJT	ABA num / GOAL FUNC SCH	Account num / LOCAL T9MPS	Liq Amt	Net Amount
200833/00	SISKIYOU COUNTY COMMUNITY DEVELOPMENT DEPT 806 S. MAIN STREET YREKA, CA 96097								
	PO-190178	03/18/2019	#127500		1 01-0000-0-5800-0000-8100-000-00000 NN F PROFES'L/CONSULTG SVCS/OP EXP			355.00	355.00
			TOTAL PAYMENT AMOUNT		355.00 *				355.00
176800/00	SOLANO'S HOME IMPROVEMENT CNT PO BOX 870 WEED, CA 96094-0000								
	PO-190003	03/19/2019	690197		1 01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES			33.35	33.35
	PO-190003	03/13/2019	689813		1 01-0000-0-4300-0000-8100-000-00000 NN P SUPPLIES			12.32	12.32
			TOTAL PAYMENT AMOUNT		45.67 *				45.67
			TOTAL FUND PAYMENT		7,898.43 **				7,898.43
			TOTAL USE TAX AMOUNT		9.35				

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num / Deposit type	FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	Liq Amt	Net Amount
200583/00	FRANZ FAMILY BAKERIES PO BOX 742654 LOS ANGELES, CA 90074-2654						
	PO-190118	03/15/2019	049038207403	2	13-5310-0-4700-0000-3700-000-00000 NN P FOOD	186.55	186.55
	PO-190118	03/19/2019	049038207804	2	13-5310-0-4700-0000-3700-000-00000 NN P FOOD	382.86	382.86
			TOTAL PAYMENT AMOUNT	569.41 *			569.41
119783/00	OFFICE DEPOT PO BOX 29248 PHOENIX, AZ 85038-9248						
	PO-190180	03/11/2019	285683875001	1	13-5310-0-4300-0000-3700-000-00000 NN F SUPPLIES	197.18	197.18
			TOTAL PAYMENT AMOUNT	197.18 *			197.18
200290/00	SISKIYOU DISTRIBUTING 1313 N. FOOTHILL DR YREKA, CA 96097						
	PO-190176	03/18/2019	371102	1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD	158.58	158.58
			TOTAL PAYMENT AMOUNT	158.58 *			158.58
200112/00	SYSCO P.O. BOX 138007 SACRAMENTO, CA 95813-8007						
	PO-190082	03/18/2019	231197386 7	2	13-5310-0-4300-0000-3700-000-00000 NN P SUPPLIES	116.10	116.10
	PO-190082	03/18/2019	231197384 2 SAFE	1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD	217.98	217.98
	PO-190082		231197386 7	1	13-5310-0-4700-0000-3700-000-00000 NN P FOOD	2,800.24	2,800.24
	PO-190082	03/18/2019	231197385 9	4	13-5320-0-4300-0000-3700-000-00000 NN P SUPPLIES	37.07	37.07
	PO-190082	03/18/2019	231197385 9 SUPPER	3	13-5320-0-4700-0000-3700-000-00000 NN P FOOD	448.98	448.98
			TOTAL PAYMENT AMOUNT	3,620.37 *			3,620.37
			TOTAL FUND PAYMENT	4,545.54 **			4,545.54
			TOTAL BATCH PAYMENT	12,443.97 ***	0.00		12,443.97
			TOTAL USE TAX AMOUNT	9.35			

Vendor/Addr Remit name / Req Reference	Date	Description	Tax ID num	Deposit type / FD RESC Y OBJT GOAL FUNC SCH LOCAL T9MPS	ABA num / Account num	Liq Amt	Net Amount
		TOTAL DISTRICT PAYMENT			12,443.97 ****	0.00	12,443.97
		TOTAL USE TAX AMOUNT			9.35		
		TOTAL FOR ALL DISTRICTS:			12,443.97 ****	0.00	12,443.97
		TOTAL USE TAX AMOUNT			9.35		

Number of warrants to be printed: 16, not counting voids due to stub overflows.

BATCH # 1927

SISKIYOU COUNTY OFFICE OF EDUCATION
REQUEST FOR WARRANT PROCESSING

District # 34 District Name: Weed Union Elementary School District

Fund #	Fund Name	District Total	Audited Total
01	General Fund	$2,085.52	
11	Adult Education Fund		
12	Child Development Fund		
13	Cafeteria Fund		
14	Deferred Maintenance Fund		
15	Pupil Transportation Equipment Fund		
17	Special Reserve Fund (Other than Capital Outlay)	XXXXXXXX	XXXXXXXX
25	Capital Facilities Fund (Developer Fees)		
30	State School Building/Lease Purchase Fund		
40	Special Reserve Capital Outlay Projects		
71	Retiree Benefit Fund		
	Batch Total	$2085.52	

By order of the governing board, the Siskiyou County Office of Education is authorized to draw warrants to the claimants of said school district as per attached listing:

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____ Trustee _____

Trustee _____

District Superintendent/Administrator: Alissa Cummings Date: 3/19/19

Board Approval Date: _____ Mail: _____ Hold: _____

For Siskiyou County Office of Education Use Only

Audited By: _____ Audited Date: _____

File: Business Services; Forms; SCOE Forms; Business Department Forms: Request for Warrant Processing /jc 1.18.17

Batch status: A All

From batch: 1928

To batch: 1928

Include Revolving Cash: Y

Include Address: Y

Include Object Desc: Y

Include Vendor TIN: Y

Vendor/Addr / Req	Remit name / Reference	Date	Description	Tax ID num	Deposit type / FD RESC Y OBJT	ABA num / GOAL FUNC SCH	Account num / LOCAL T9MPS	Liq Amt	Net Amount
200588/00	U.S. BANK EQUIPMENT FINANCE PO BOX 790448 ST LOUIS, MO 63179-0448								
	PV-190175	03/18/2019	INVOICE #379945868		01-1100-0-5600-1110-1000-000-00000 NN RENTALS, LEASES & REPAIRS,N.C.				2,085.52
			TOTAL PAYMENT AMOUNT		2,085.52 *				2,085.52
			TOTAL FUND PAYMENT		2,085.52 **				2,085.52
			TOTAL BATCH PAYMENT		2,085.52 ***		0.00		2,085.52
			TOTAL DISTRICT PAYMENT		2,085.52 ****		0.00		2,085.52
			TOTAL FOR ALL DISTRICTS:		2,085.52 ****		0.00		2,085.52

Number of warrants to be printed: 1, not counting voids due to stub overflows.

Quarterly Report on Williams Uniform Complaints

[Education Code § 35186]

District: **Weed Union Elementary School District**

Person completing this form: **Terry Brewer** Title: **Secretary**

Quarterly Report Submission Date:

(*check one*)

- ☐ October 2018
- ☐ January 2019
- ☒ April 2019
- ☐ July 2019

Date for information to be reported publicly at governing board meeting: **April 11, 2019**

Please check the box that applies:

☒ No complaints were filed with any school in the district during the quarter indicated above.

☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	**0**		
Teacher Vacancy or Misassignment	**0**		
Facilities Conditions	**0**		
TOTALS	**0**		

_____

Print Name of District Superintendent

_____

Signature of District Superintendent

_____

Date

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item # 5.1 Review and Update on the 2018-2019 LCAP Goals

Discussion:

LCAP goal are reviewed every other month. These reviews help us all to stay focused on the prioritized work of the District.

Enclosure: 2018 – 2019 LCAP

Fiscal Impact: None

Weed Union Elementary School District

2018-2019 LCAP OVERVIEW

Local Control Funding Formula (LCFF)

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students - especially for English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students – especially English learners, low-income students, and foster youth.

Local Control Accountability Plan (LCAP)

2018-19 Total LCFF Funding

OVERVIEW

Communities Served: Weed, CA

257 Students

1 Schools

56 Full- and Part-time Staff

Student Ethnicity

African American	7.00%
Asian	4.67%
Filipino	0.39%
Hispanic/Latino	24.51%
White	43.58%
Multiracial	0%

Student Groups

English Learners	Low Income	Foster Youth
16%	83%	0%

Unduplicated Students: students who are English learners, low income, and/or foster youth

2018-19 LCAP AT-A-GLANCE

LCAP Goals | LCAP Actions & Services | LCAP Measures | LCAP Budget

LCAP Goals

1. Weed Elementary School will promote and provide a positive, healthy, safe, and inviting learning environment that encourages student, staff, parent, and community involvement.
2. Weed Elementary School will provide a broad course of study to reflect individual students' academic and social achievement, enhancing understanding among all students, by providing a diverse educational experience including relevant enrichment activities.
3. Weed Elementary School will provide challenging and appropriate educational programs with quality materials to support teacher delivery of engaging, Common Core aligned instructional lessons.

Funding for LCAP Goals

Goal 1 is supported by $155,184.80 in total funding

NEW 2018-19 BUDGET ONE PAGERS	Goal 2 is supported by $228,638.56 in total funding Goal 3 is supported by $313,488.60 in total funding **Supplementary & Concentration Funding by LCAP Goal**
 One page summaries are included this year in Appendix C of the LCAP packet. These summaries show all the funding that supports LCAP Goals including: 1) LCFF Base (for all students), 2) LCFF Supplementary/Concentration (to help high need students), and 3) Restricted Grant Funding (for specific uses).	

What is in Weed Union Elementary School District's LCAP?	MAJOR CHANGES FOR 2018-2019 LCAP
Actions that will allow the District to focus on the following: all students at grade level by third grade, addressing the social and emotional needs of our students, improving the attendance of our students.	Hiring a Counselor and Safety Officer along with the three year commitment to Success For All.

LCAP Goal 1:

Weed Elementary School will promote and provide a positive, healthy, safe, and inviting learning environment that encourages student, staff, parent, and community involvement.

Goal 1 Budget = $155,184.80

Related State Priorities:
Basic Services
Parent Involvement
Student Engagement
School Climate

Follow deferred maintenance plan.	X	All Schools
Follow school-wide safety plan.	X	All Schools
	X	All Schools
Provide Community relations outreach events • Science fair • Back to school dinner • Social Parent nights • Quarterly dessert Awards assemblies- split into two groups with desserts • Summer staff/family sundae social • Kindergarten Round-Up • Kindergarten Graduation • Volunteer Tea Dessert • Open House dinner • Evening Athletic Pizza Celebration, Winter and Spring • Evening Visual and Performing Arts performances desserts Winter and Spring • Boles Fire BBQ		
Continue opportunity class/teacher to improve student achievement and school climate.		
Employ teachers that are appropriately credentialed and assigned.	X	All Schools
Provide all students with an opportunity to be physically active on a regular basis including at least 200 minutes of research-based physical education every 10 school days.	X	All Schools

Foods and beverages sold or served at school will meet the nutrition recommendations of the U.S. Dietary Guidelines for Americans.	X All Schools
Employee a Truancy/Safety Office.	
Create and maintain a web page for parent resources.	
Contract with County Office for 10 days of additional nursing services days.	
	X All Schools

LCAP Goal 2:
Weed Elementary School will provide a broad course of study to reflect individual students' academic and social achievement, enhancing understanding among all students, by providing a diverse educational experience including relevant enrichment activities.

Goal 2 Budget = $228,638.56

Related State Priorities:
Student Achievement
Course Access
Other Outcomes

Full Time Equivalent music teacher	
Continue common release time for Professional Learning Communities.	X All Schools
Continue to keep teacher webpages and grades updated.	X All Schools
Continue Resource Specialist Program Teacher Assistant time to support struggling learners within classrooms: 3 Teacher Assistants @ 5 hours per day.	
Provide quarterly/monthly awards for academics and attendance.	
Sixth grade students to attend French Creek outdoor science camp.	
Hire a full time counselor	
Support athletics by paying athletic league dues, officiating costs, and tournament fees.	X All Schools
	X All Schools
Offer College/Career Enrichment courses for students	
Music performances.	
Maintenance and purchase of instruments.	
Quarterly Cub Character activities and monthly awards.	
	X All Schools
Purchase technology software to support ELA, math and Intervention.	

LCAP Goal 3:
Weed Elementary School will provide challenging and appropriate educational programs with quality materials to support teacher delivery of engaging, Common Core aligned instructional lessons.

Goal 3 Budget = $313,488.60

Related State Priorities:
Basic Services
Academic Standards

6-8 will purchase and implement an English Language Arts program; K-5 will Pilot an English Language Arts program	X All Schools
Pilot a 6-8 history social science curriculum	X All Schools
Maintain and replace student computers and accessories as needed.	

Provide high quality professional development for staff in the area of ELD and social/emotional learning along with the CUE conference.	
Provide all students with Common Core State Standards instructional materials and lessons.	X All Schools
Through Professional Learning Community meetings, staff will collaborate in lesson design, data analysis, and problem solving.	X All Schools
Use Title 1 funds to support maintaining average class sizes at 24:1 or less in grades K-3; provide Teachers' Assistant support for those classes	
Use Title 2 funds to support maintaining average class sizes at 24:1 or less in grades K-3; provide Teachers' Assistant support for those classes	X All Schools
Use Title 5 funds to support maintaining average class sizes at 24:1 or less in grades K-3; provide Teachers' Assistant support for those classes	X All Schools
	X All Schools
Hire three paraprofessionals for 5 hours a day to support smaller class sizes in K-3.	
	X All Schools
Purchase technology for academic or safety	

LCAP MEASURES

We want to maintain:	We want to increase:	We want to decrease:
Weed Elementary School wants to maintain a positive, healthy, safe, and inviting learning environment; while providing challenging and appropriate educational programs that support the academic and social success of ALL students.	Weed Elementary School's goal is to increase parent and community involvement.	Weed Elementary School would like to decrease the number of absence during the 2017-2018 school year.

STAKEHOLDER ENGAGEMENT

District LCAP (DLCAP) Parent Committee

View measures & most up-to-date data on our LCAP Dashboard:

LCFF Evaluation Rubrics: Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

KEY ACRONYMS

A-G- A-G Course Requirements for College Entrance
AP- Advanced Placement
API- Academic Performance Index
BEST- Building Effective Schools Together
CAASPP- California Assessment of Student Performance and Progress
CBO- Community Based Organization
CCSS – Common Core State Standards
CDE- California Department of Education
CELDT - CA English Language Development Test
CHKS - CA Healthy Kids Survey
CSO- Campus Safety Officer
CSU- California State University
CTE- Career Technical Education
DDI - Data Driven Instruction
EAP- Early Assessment Program
ELA - English Language Arts
EL or ELL - English Language Learner
FTE- Full-Time Equivalent
FY - Foster Youth
IEP- Individualized Education Program
K- Kindergarten
LCAP- Local Control Accountability Plan
LCFF - Local Control Funding Formula
LEP- Limited English Proficient
LI - Low Income
NGSS- Next Generation Science Standards
PO- Professional Development
PFT - Physical Fitness Test
PI - Program Improvement
PSAT - Preliminary Scholastic Assessment Test
PTA - Parent Teacher Association
S3 - Safe, Supportive Schools Program
S&C - Supplementary &Concentration Funds
SARC - School Accountability Report Card
SAT - Scholastic Assessment Test
SBAC - Smarter Balanced Assessment Consortium
SRO - School Resource Officer
SST- Student Study Team
STEM – Science, Technology. Engineering. Math
TK -Transitional Kindergarten
UC - University of California

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item # 5.2 Share Results from the 2018-2019 Staff, Student and Parent Surveys

Discussion:

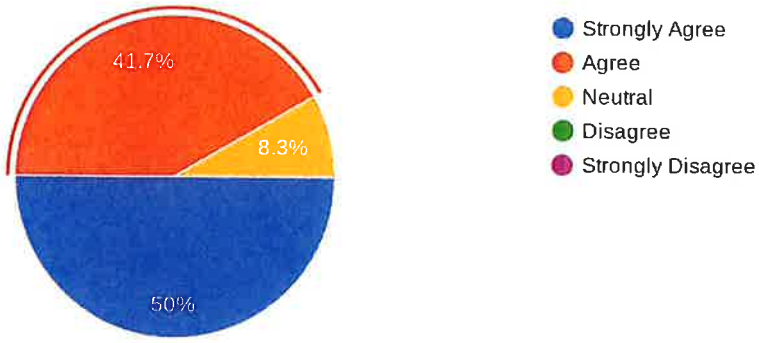
This is an annual item, every year we survey our Staff, Students and Parents to get their input on the goals we set for our school.

Enclosure: 2018-2019 Staff, Student and Parent Surveys

Fiscal Impact: None

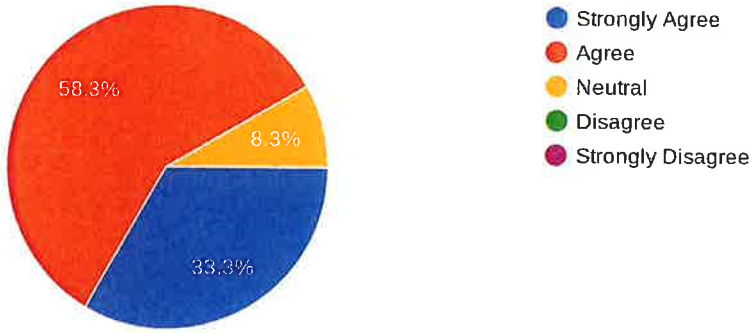
I feel part of a collaborating team and I feel my input is valued.

12 responses



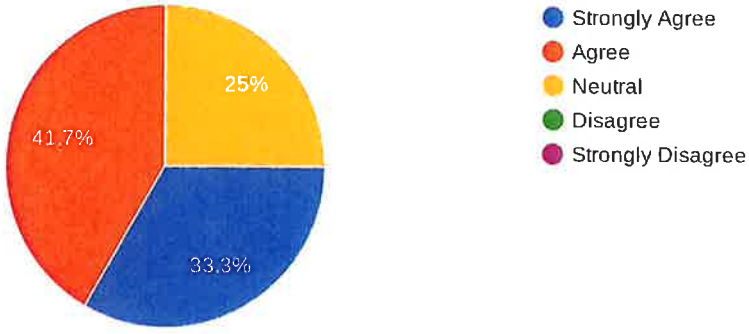
Do you feel the board of trustees is responsive to staff input?

12 responses



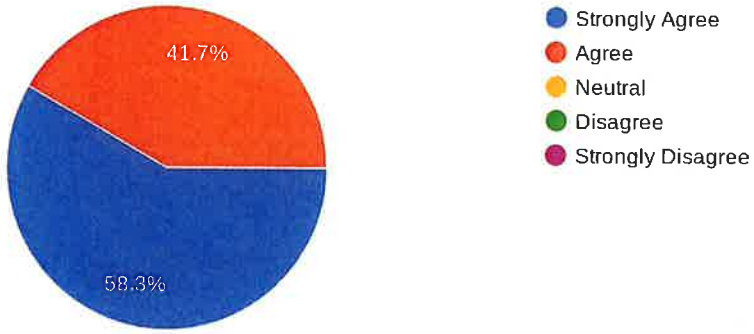
The Superintendent/Principal facilitates effective communication.

12 responses



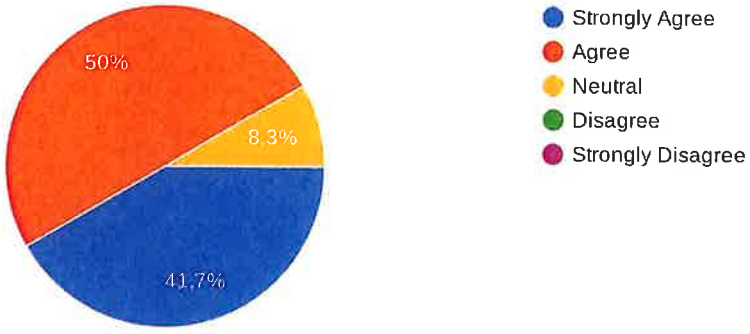
I feel my Superintendent/Principal supports me.

12 responses



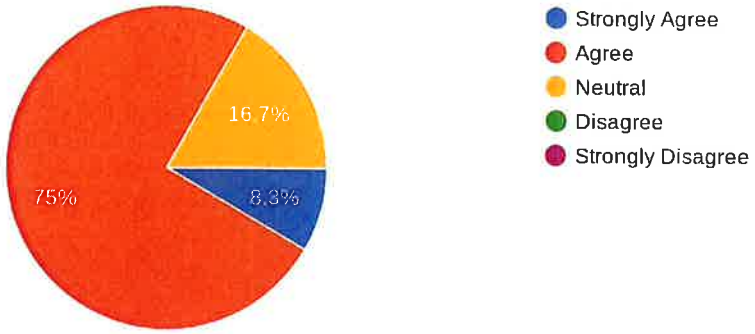
The school works on providing instruction where every child can succeed.

12 responses



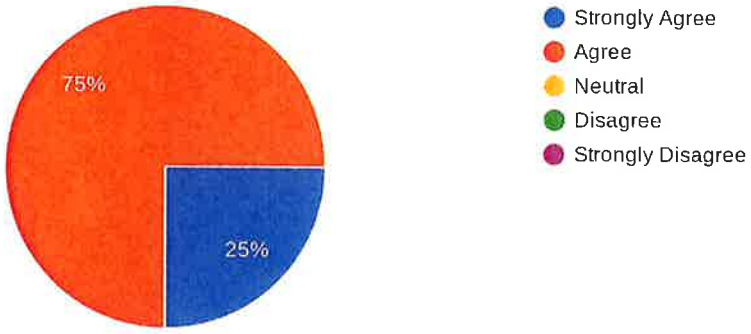
We have an effective LCAP & systematic approach.

12 responses



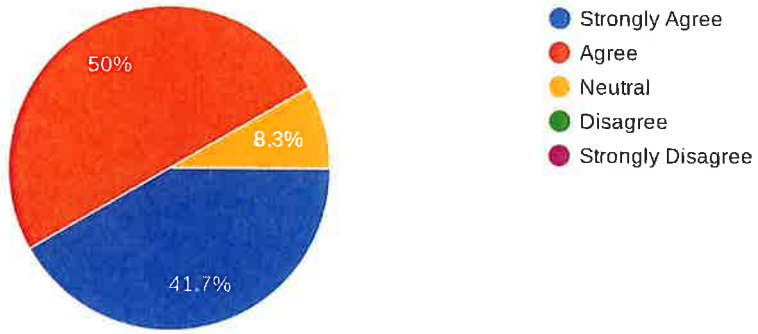
The school works to meet the needs of Special Education students.

12 responses



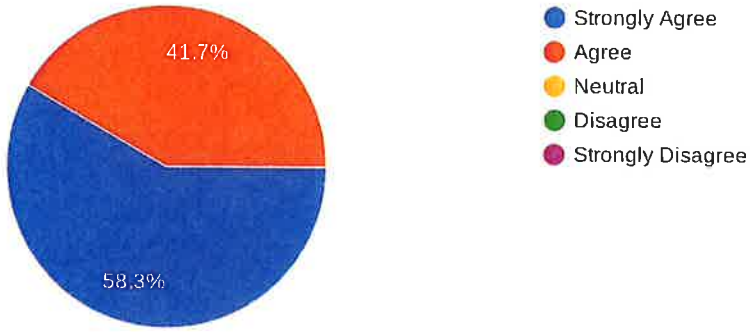
The school works to meet the needs of English Learners.

12 responses



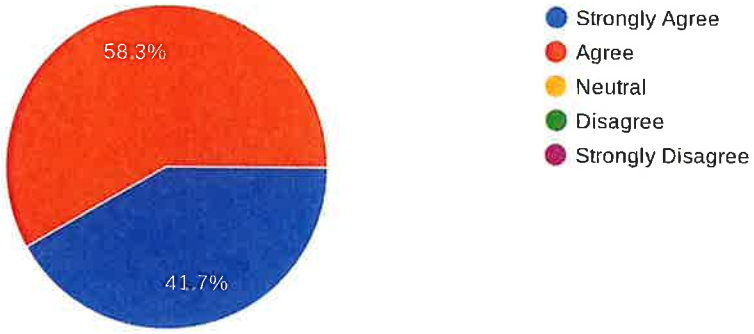
The school works to meet the needs of the students living in poverty.

12 responses



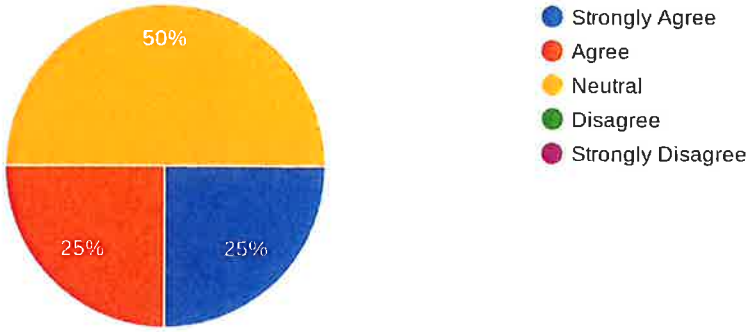
The school works to meet the needs of low-achieving students.

12 responses



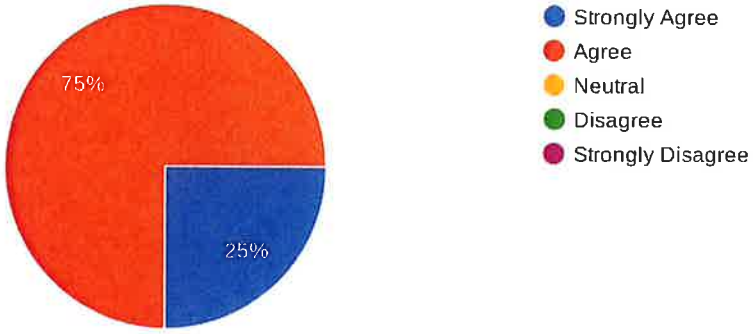
The school works to meet the needs of high-achieving students.

12 responses



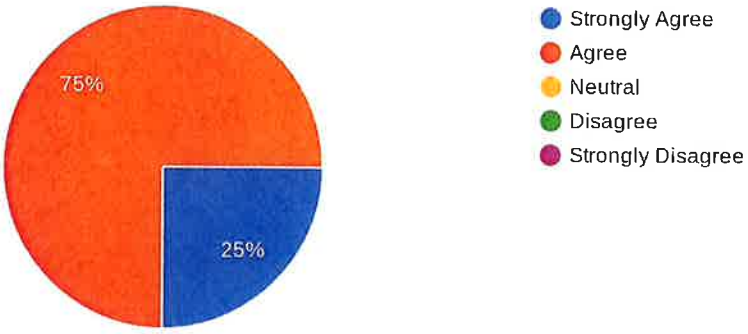
Do you feel morale among staff at WES is positive?

12 responses



Do you feel WES works well as a team?

12 responses

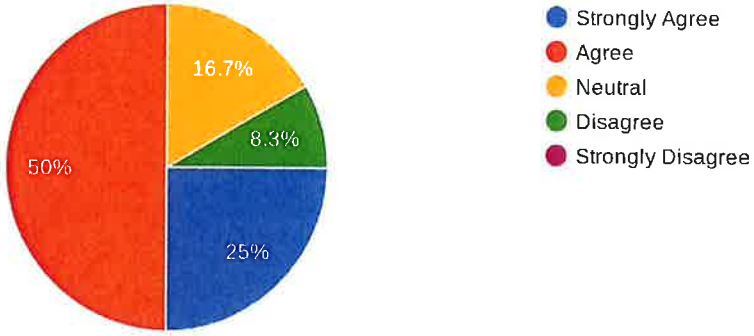


Do you have any recommendations on how we can improve morale among staff?3 responses

- Staff recognition for years of service in the district: 5, 10, 15, 25, and 30
- Address specific issues with the staff involved when possible
- Ensure all staff is supported, including those who do a great job and don't seem to need it. High expectations for all, equally. More staff input on what collaboration time is used for.

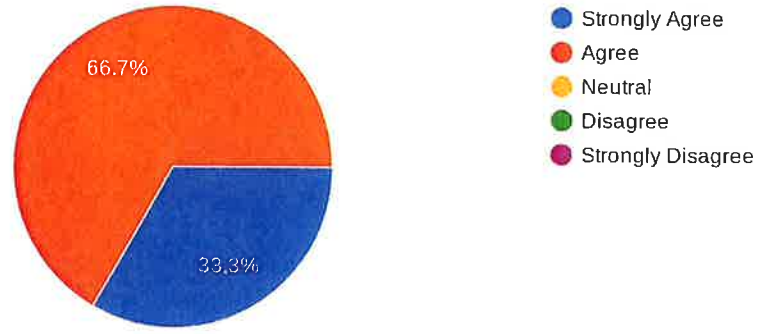
Do you feel supported concerning discipline?

12 responses



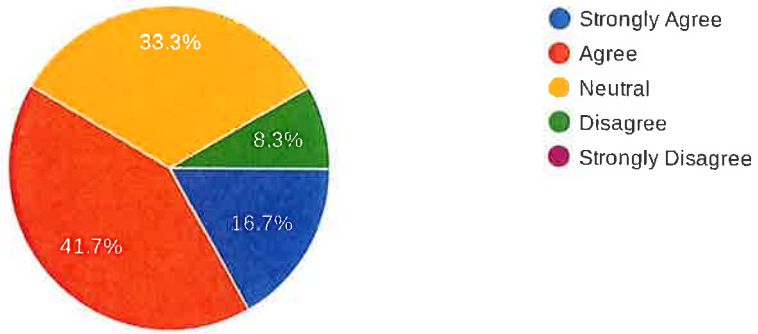
Do you think decision-making is collaborative between administrations and staff when it can be?

12 responses



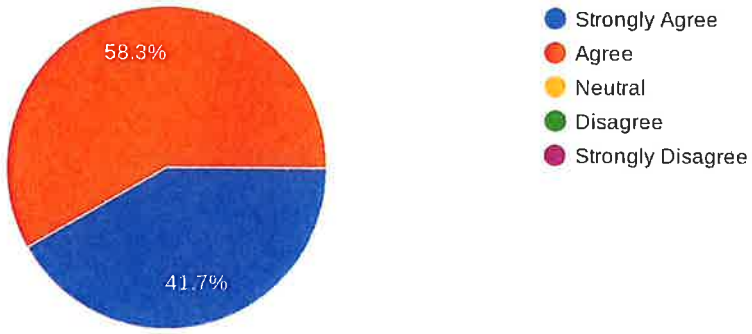
Do you feel recognized by others for good work.

12 responses



I feel clear about my job description.

12 responses



I work with people who support me with my work.

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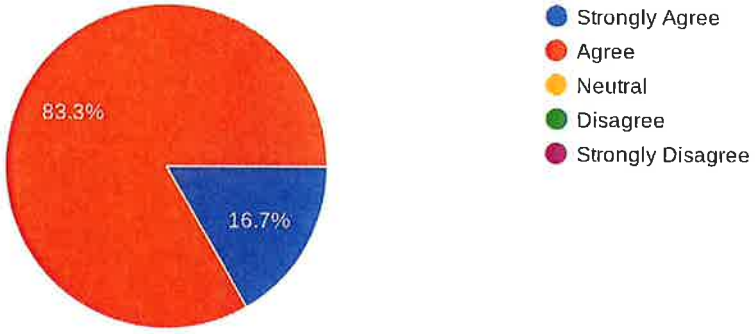
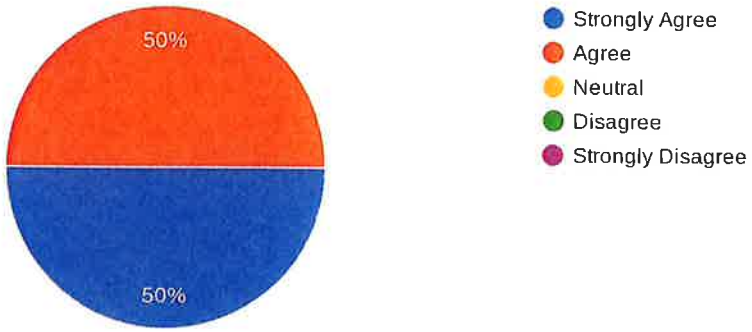


I feel that the Superintendent is connected to our school.

12 responses



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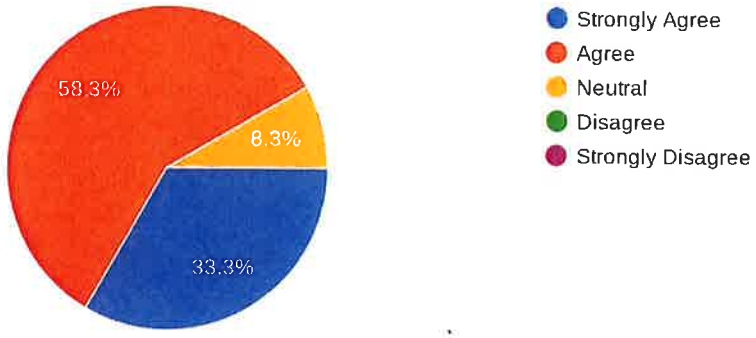
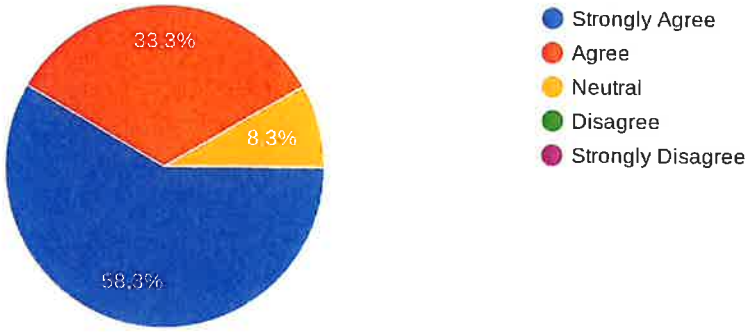
12 responses



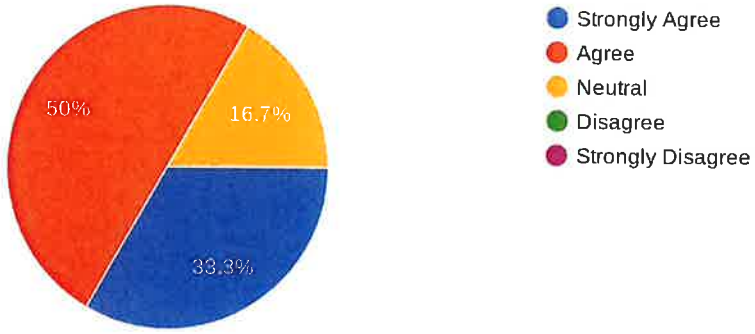
I have the opportunity to think for myself.

12 responses



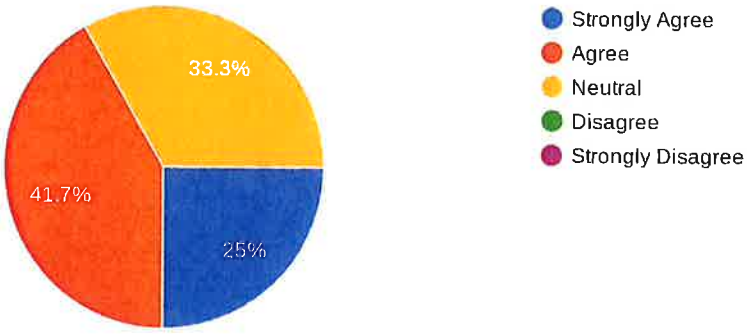
The instructional program is challenging.

12 responses



The vision for the school is understood and shared.

12 responses



If you disagreed with any of the questions could you please share why?1 response

I feel like sometimes we forget to recognize people equally for their hard work and given a lot of additional support to those who need it, forgetting that those doing their job well and not reaching out for support could use support too. Also, putting higher demands on those who seem to be able to handle it can make them feel like they are under supported or being taken advantage of.

What are the strengths of the school?8 responses

- The staff cares deeply about the students and works hard to meet all needs of the students, whether emotional, physical, or mental. The dedication of the staff to the school.
- Relationship building, staff collaboration, Cub Character
- Collaborative community. Strong Admin support.
- All staff puts in all possible resources and effort to help all struggling students be successful.
- Caring staff who pray a lot
- Dedication to students
- Passionate, hardworking staff across the board, great efforts at making connections with students and families, high expectations for learning and hard work to help students meet those expectations.
- Caring staff, supportive administration, and the strong sense of community/belonging.

The school is improving in its public image. 6 responses

- Publicize student achievements as much as possible! More newspaper articles, more social media presence.
- Neutral
- Yes, social media seems to help
- I think so.
- The is improving its public image.
- Yes.

What are areas of improvement? 7 responses

- After school program lacks the cohesion of regular day.
- Celebration of academic achievement, parent involvement, curriculum professional development and support for teachers
- Parent involvement
- We are starting to, but we need to teach our students how to resolve conflicts on their own. I also worry about why many students refuse to eat the cafeteria food and it is a weekly joke that every Thursday lunch is...spaghetti. Every Thursday.
- Enrichment for all students, such as the arts, fine art, dance, drama, music, and/or STEM projects.
- Positive newspaper articles about services
- Support for Social-Emotional, Continue to work to improve reading instruction and intervention support, math intervention

How can you help with these recommendations? 5 responses

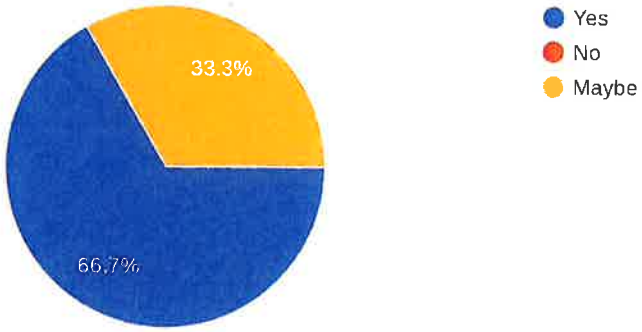
- Strong staff supports including PD, collaboration time, and planning time.
- REMIND for Cub Power to encourage involvement, monthly fliers sent home to parents for invitations to next cub power meeting, Staff recognition wall with plaques for years of service or gifts or recognition by the board, Honor Roll field trips for students 4-8 grade
- I would like to be trained on any social/emotional resolution processes.
- Talk to members of the community as often as possible
- Pursue professional development opportunities is the above areas, collaboration with collegues in the above areas.

Our data shows that chronic absenteeism and suspension is an issue at WES, do you have any ideas on how to improve these issues?12 responses

- Provide more information to parents regarding how absences relate to funding for the school and how it relates to future student performance. For example, chronic absentees are more likely to drop out, have lower academic performance than peers, etc.
- No.
- Daily REMIND account for parents of students who are on SARB (for example, every day at 7:30 with a positively worded phrase)
- I feel things in place are changing suspension rates. Hopefully we will see improvements next year
- Be sure Officer Green goes to homes of absent students especially the day after breaks.
- Possibly, offering more enriching programs or opportunities as afternoon electives for all students including the lower grades, so students have something to look forward to that strikes their interest or talents and draws them to school, or the desire to try to stay out of trouble.
- Possibly bringing in volunteers from the community with expertise in certain areas to offer clinics or classes, to students.
- Assign students to an alternative school setting instead suspending
- Not at this time. Perhaps the parent(s) and/or guardian(s) do not value education and have passed along this belief to their student(s)?
- home visits before the SARB process starts
- no
- Continue to look at behavior and absenteeism data, continue PBIS, continue working on behavior interventions, look at restorative justice type behavior interventions and supports, more help with supporting social-emotional health of our students, Tier approach toward dealing with absenteeism, looking deeper into what is behind chronic absenteeism with individual families.
- We could implement some class or grade level competitions regarding attendance. I think continuing with the monthly attendance raffle and other attendance incentives works great as well.

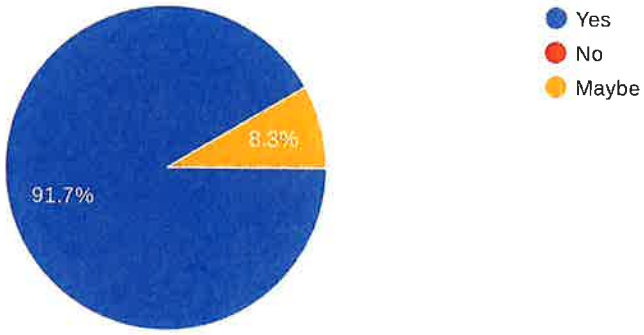
Would you like for WES to continue to support using LCFF funding for a school resource officer to support attendance and safety?

12 responses



Would you like for WES to continue to support using LCFF funding for a counselor?

12 responses

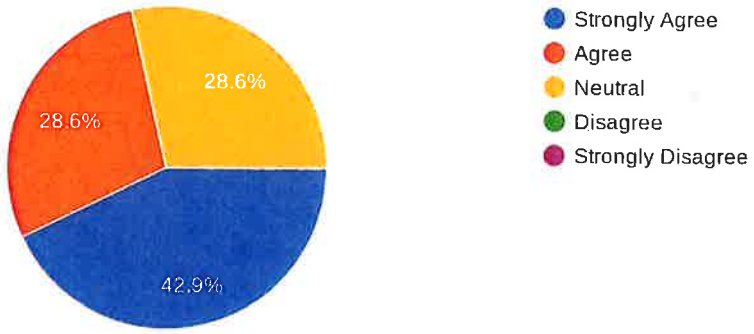


What area of need would you like to see WES put more funding towards? 12 responses

- None at this point.
- Classroom furniture, parent involvement
- Student performances for each grade level. Bigger productions to get parents there to see kids
- Better food. We wonder how much hunger affects student performance in the classroom.
- Enrichment, arts and STEM. Maybe less money on incentives, prizes, Cub Character Events.
- Food for families with kids who don't get enough to eat
- Music
- Reading
- Even with the additional counseling, primary students are falling through the cracks with social-emotional support. We need to do more with trauma-informed practices to address the needs of our student population.

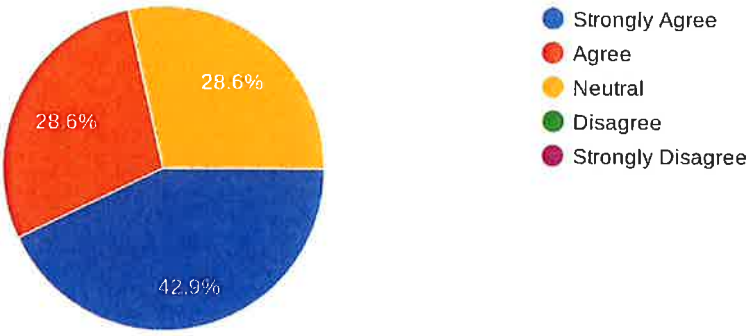
I feel part of a collaborating team and I feel my input is valued.

7 responses



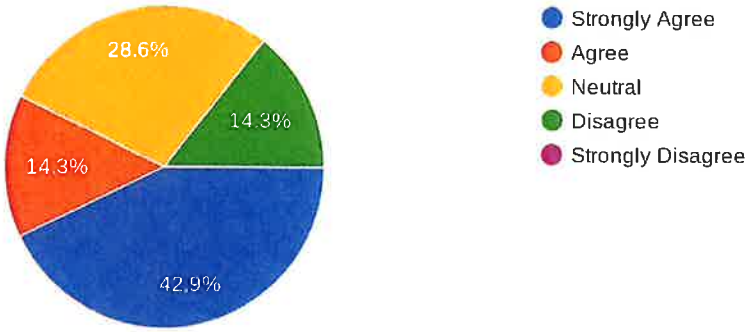
Do you feel the board of trustees is responsive to staff input?

7 responses



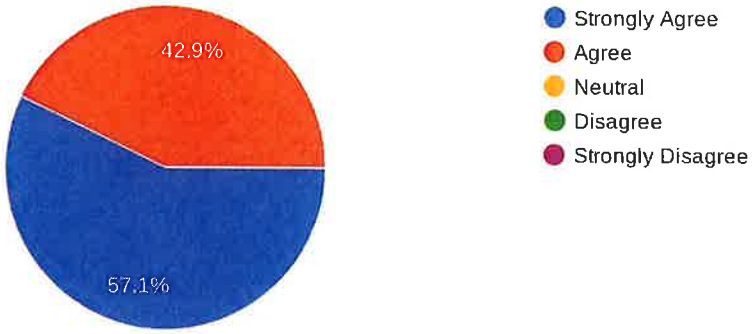
The Superintendent/Principal facilitates effective communication.

7 responses



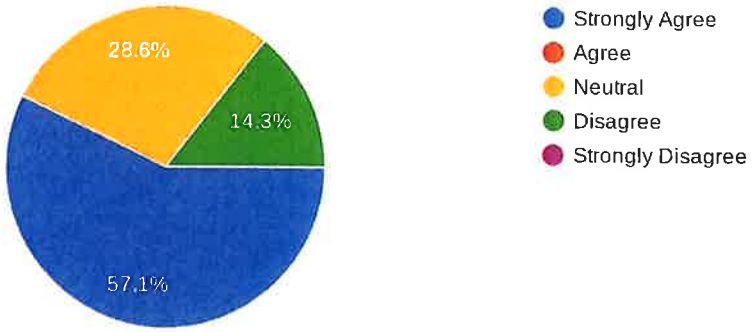
I feel my Superintendent/Principal supports me.

7 responses



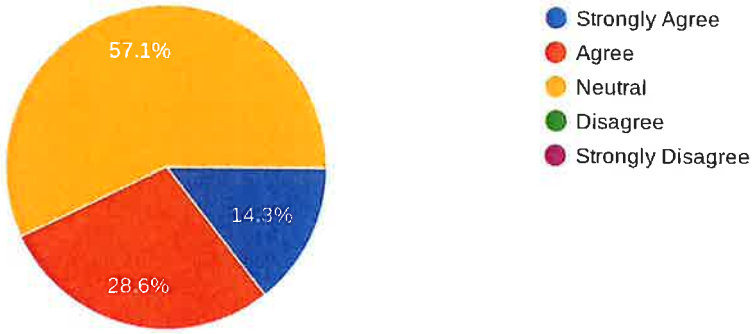
The school works on providing instruction where every child can succeed.

7 responses



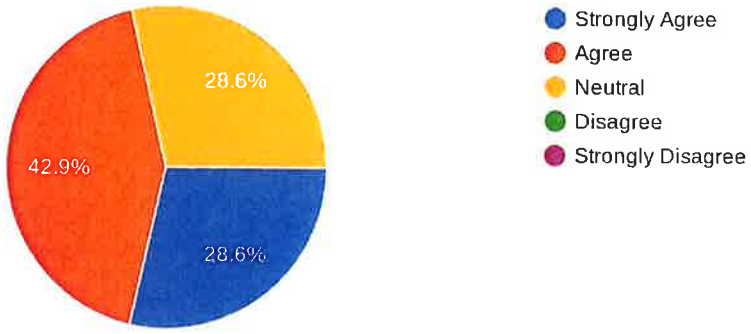
We have an effective LCAP & systematic approach.

7 responses



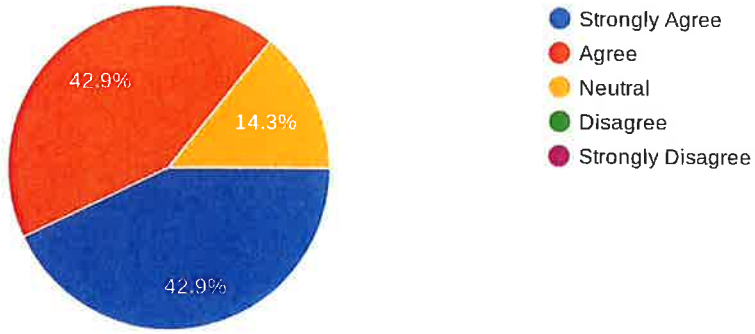
The school works to meet the needs of Special Education students.

7 responses



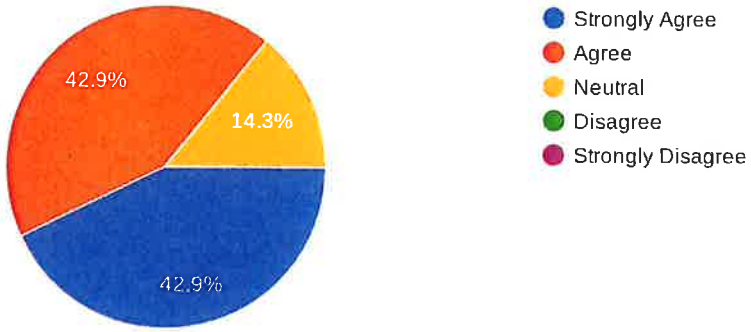
The school works to meet the needs of English Learners.

7 responses



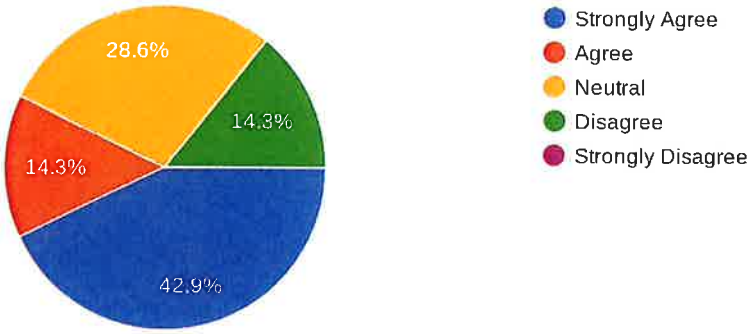
The school works to meet the needs of the students living in poverty.

7 responses



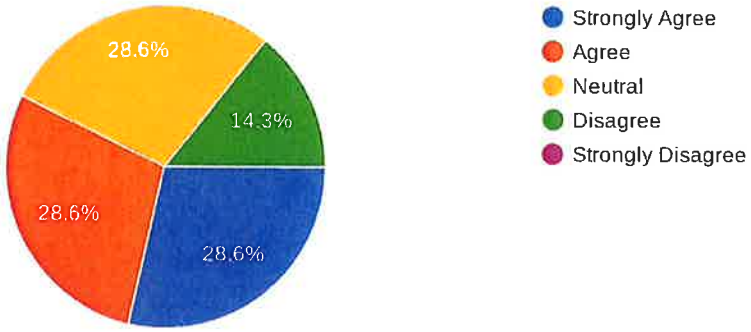
The school works to meet the needs of low-achieving students.

7 responses



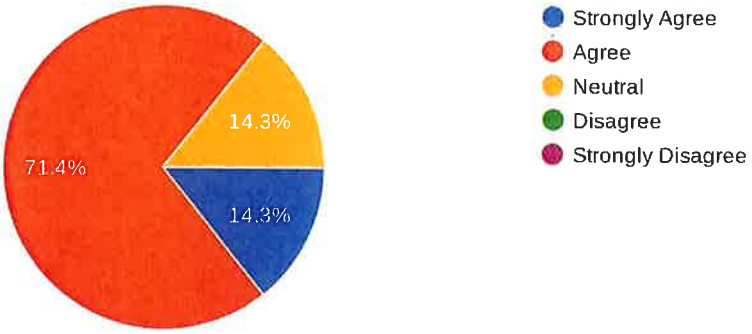
The school works to meet the needs of high-achieving students.

7 responses



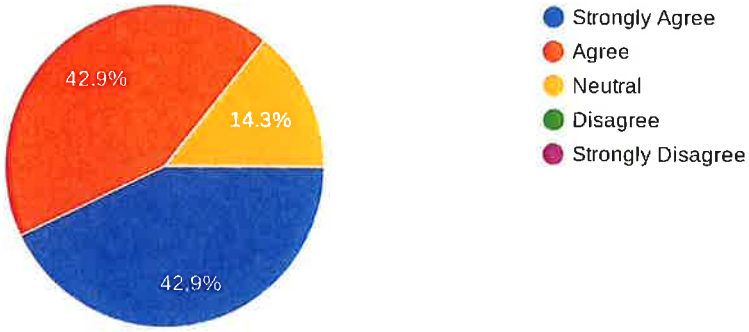
Do you feel morale among staff at WES is positive?

7 responses



Do you feel WES works well as a team?

7 responses

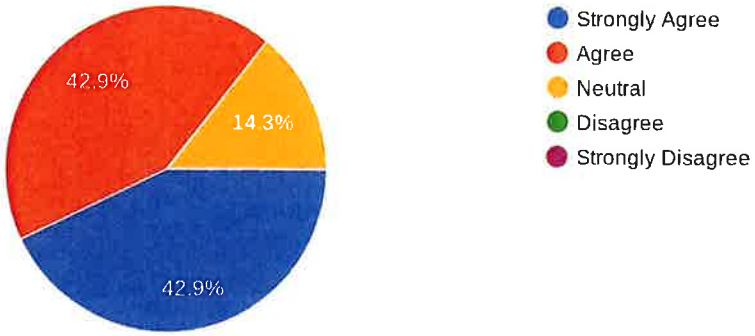


Do you have any recommendations on how we can improve morale among staff?2 responses

- I like the staff parties and time together. Maybe an incentive program of some kind just to make things fun and engaging.
- Maybe have a weekly meeting and make sure everyone is in the loop. Most of our classified staff leaves at 1:30

Do you feel supported concerning discipline?

7 responses



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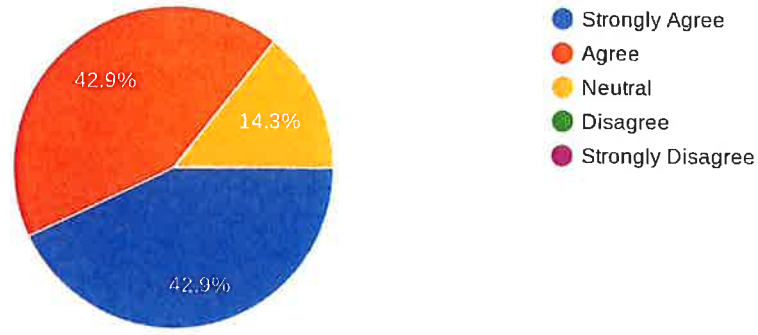

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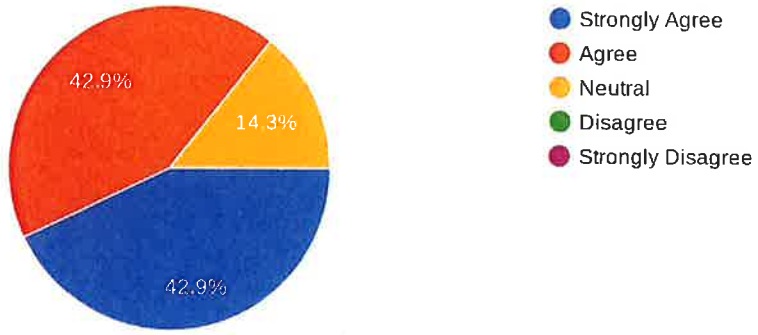
7 responses



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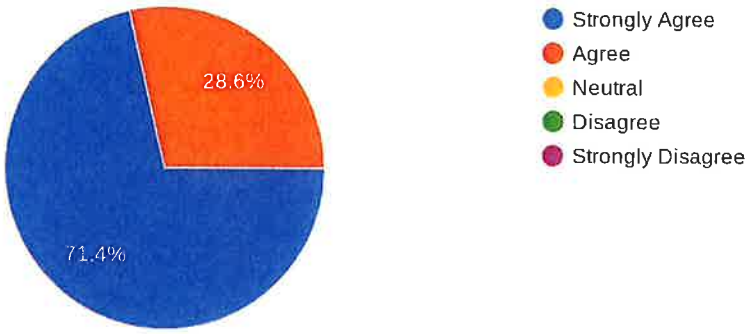
7 responses



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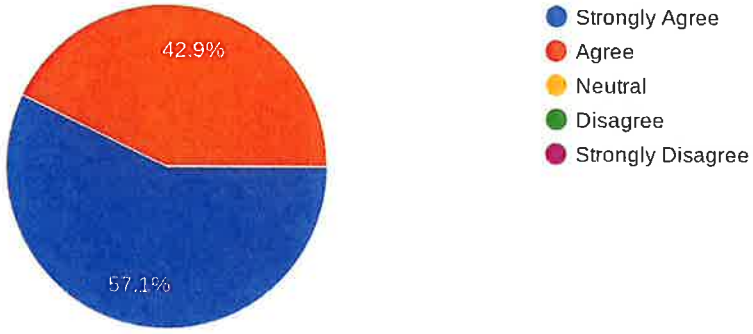
7 responses



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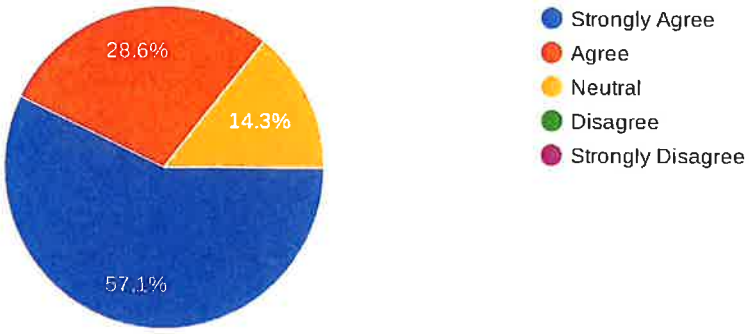
7 responses



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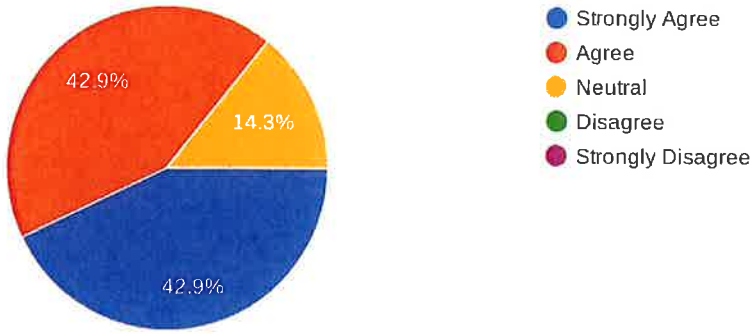
7 responses



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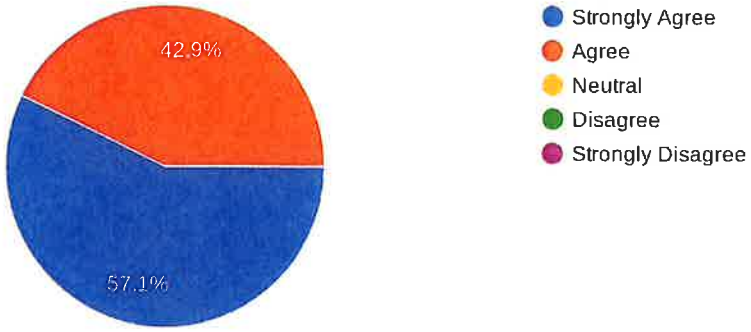

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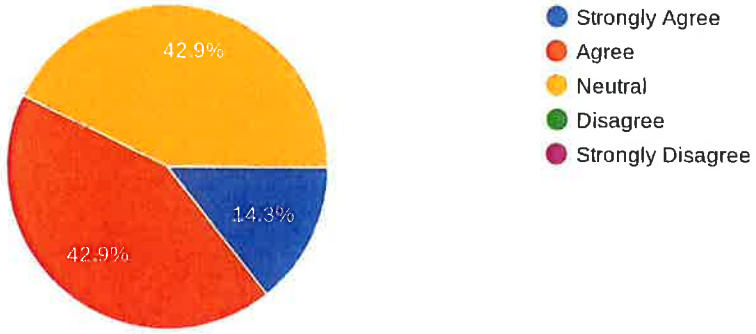
7 responses



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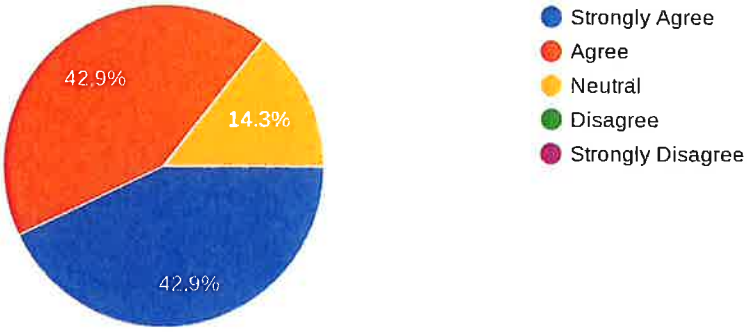
7 responses



If you disagreed with any of the questions could you please share why?2 responses

- There are so many students just getting by academically who need so much more support and I feel like there's just not enough time in the day to help them.
- High achieving students. If they need higher math, there is nothing available for them.

What are the strengths of the school?5 responses

- Our caring staff. The ways we're dealing with behavior. Counselor, support staff.
- The strengths of the school is we are caring, we provide emotional support, we provide after school care. We have amazing staff.
- The Staff !
- the staff
- Staff cares greatly for students, gives their all.

The school is improving in its public image.3 responses

- I agree with this - facebook page and website are very positive
- By being involved in more community events and welcoming the community to our events.
- I think so.

What are areas of improvement? 2 responses

- I still feel there's some disconnect between our classified and certificated. I'm not sure what the solution is. I think more training (trauma one was very good) would develop more understanding among the staff.
- I would like to see more tutoring/ support for our low students, so many of them are getting lost in the shuffle and are just getting by.

How can you help with these recommendations? 2 responses

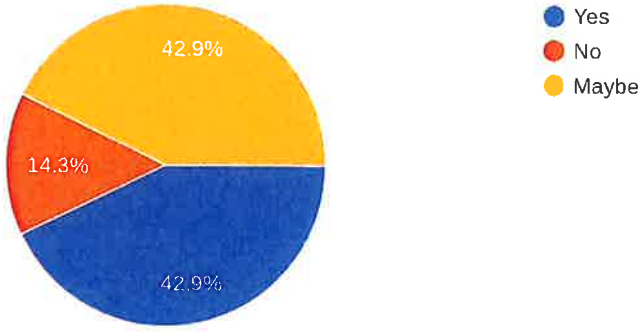
- Can help schedule & set up stuff for staff training/parties/get togethers. I'm willing to help however I can.
- I am more than happy to help where ever I am needed.

Our data shows that chronic absenteeism and suspension is an issue at WES, do you have any ideas on how to improve these issues? 7 responses

- More detentions over suspensions. Maybe assign an after school staff member to be with detention kids and the focus could be WHY they've earned detention and ways/tools to not keep repeating the pattern.
- Maybe, if they aren't in our district revoke their inter district. Also, if they are in our district maybe set the truancy standards higher and make the parents get arrested. I'm not really sure how that works, but I've heard of other districts doing this.
- Am not sure
- Keep Officer Green and Ardin on our staff! It makes such a big difference having them here at WES.
- What do other schools do? Compare ideas?
- be consistent when they break the rules
- Keep school resource officer who can go to homes and check on families.

Would you like for WES to continue to support using LCFF funding for a school resource officer to support attendance and safety?

7 responses



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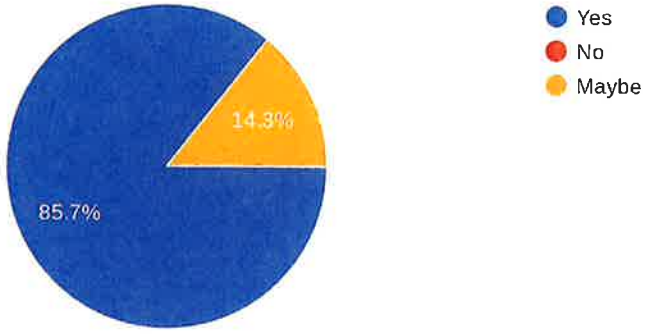
7 responses

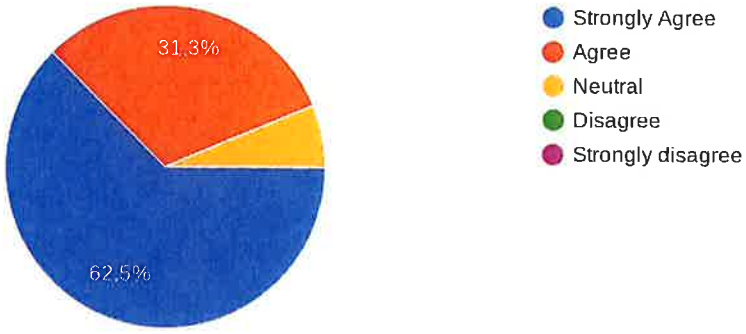


What area of need would you like to see WES put more funding towards?7 responses

- Counseling, support staff - especially with Vickie gone next year. Focus on long term help to change behavior.
- Focusing on our lowest students who don't qualify for IEPS
- Not sure
- Keeping Officer Green and Ardin at WES
- *
- Reading
- high achievers

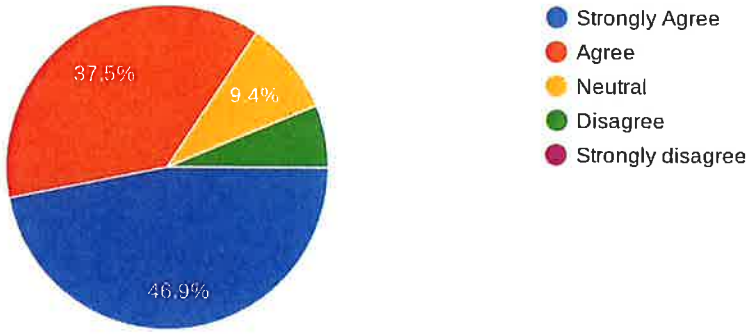
1) I monitor and check my child's homework.

32 responses



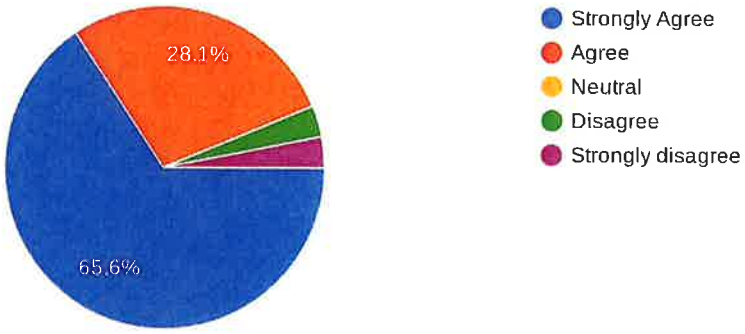
2) I am informed about my child's progress.

32 responses



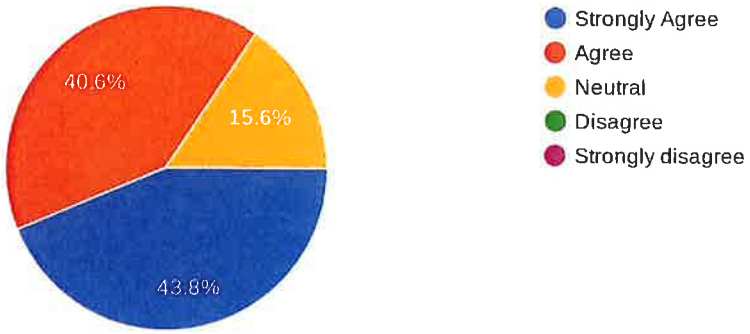
3) I feel welcome at my child's school.

32 responses



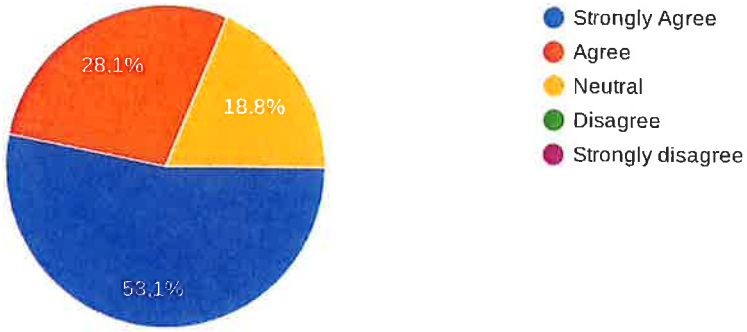
4) I know what my child's teacher expects of my son or daughter.

32 responses



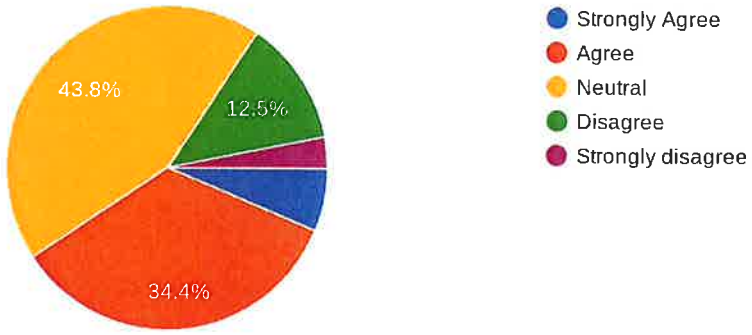
5) I feel my child is safe at school.

32 responses



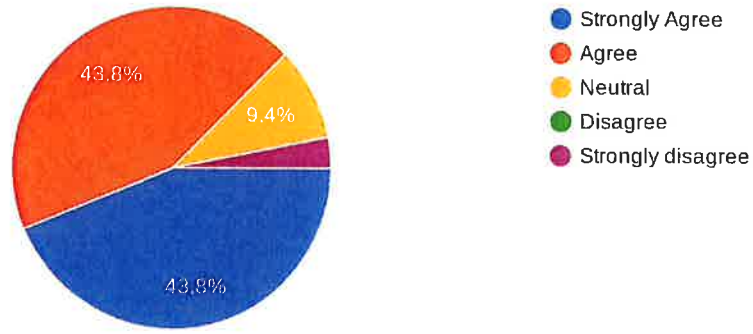
6) Students are respectful of other students.

32 responses



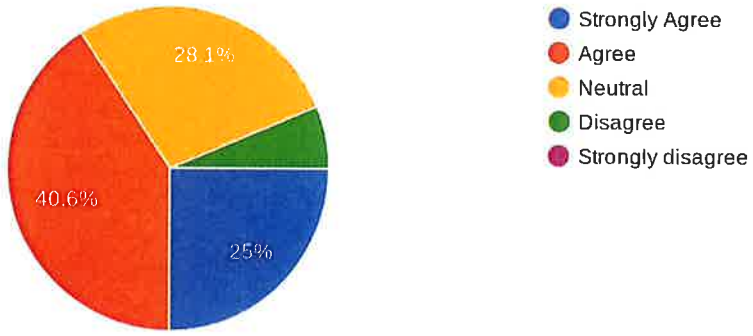
7) The staff at WES truly cares for my child/children.

32 responses



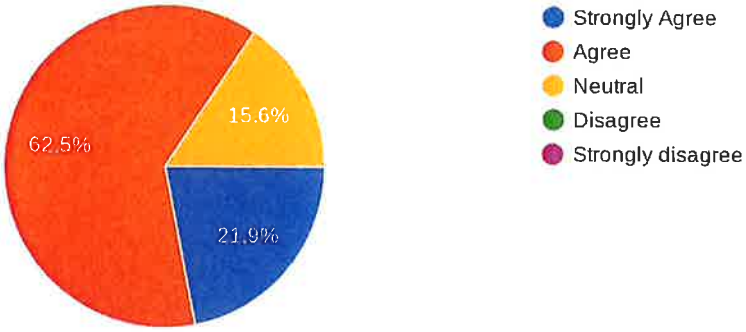
8) The school has high academic expectations for my child.

32 responses



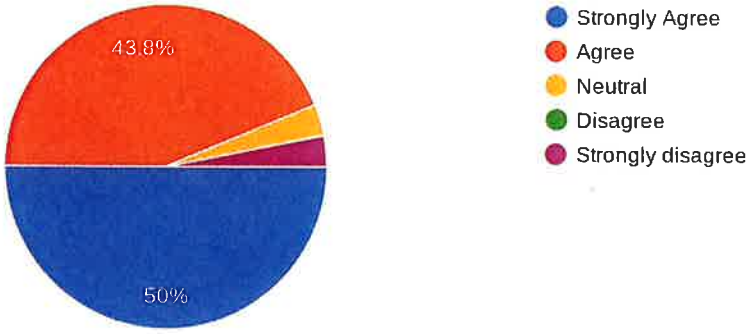
9) The school environment promotes learning.

32 responses



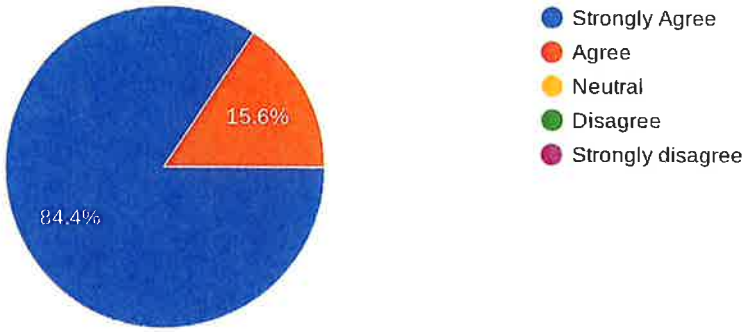
10) Teachers respect students.

32 responses



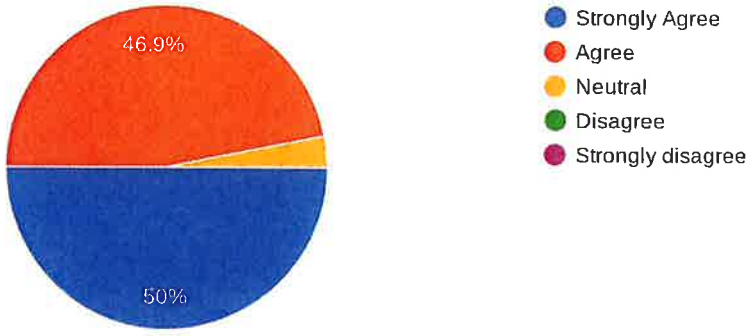
11) Office staff is respectful and polite.

32 responses



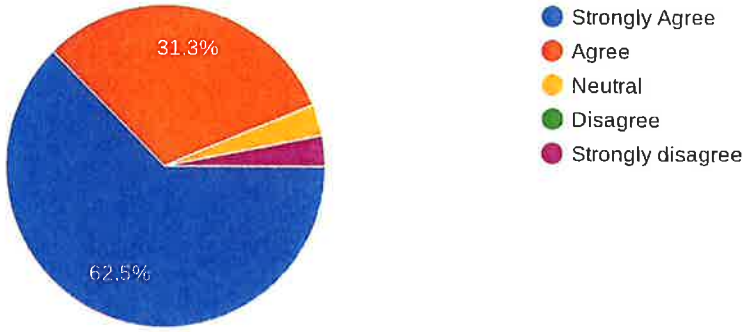
12) Other staff is respectful and polite.

32 responses



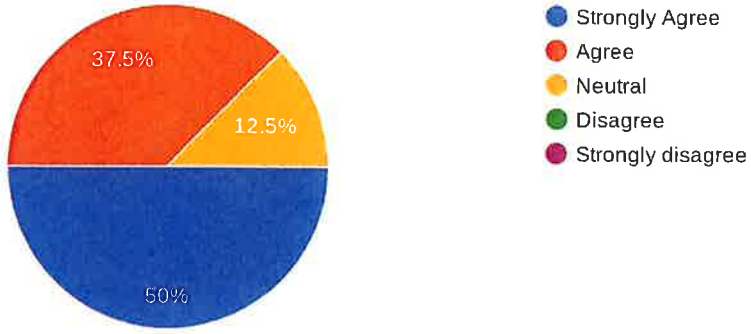
13) The Superintendent/Principal respects students.

32 responses



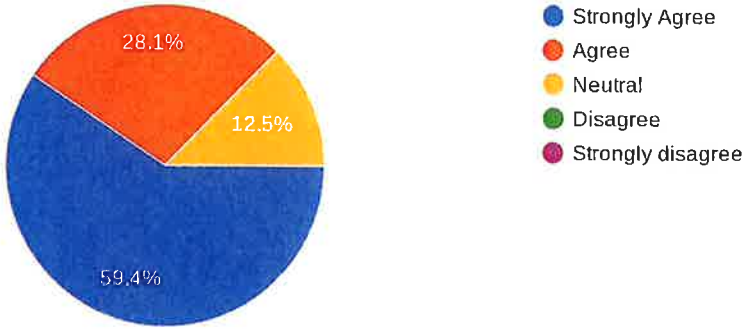
14) The kitchen staff treats students with respect.

32 responses



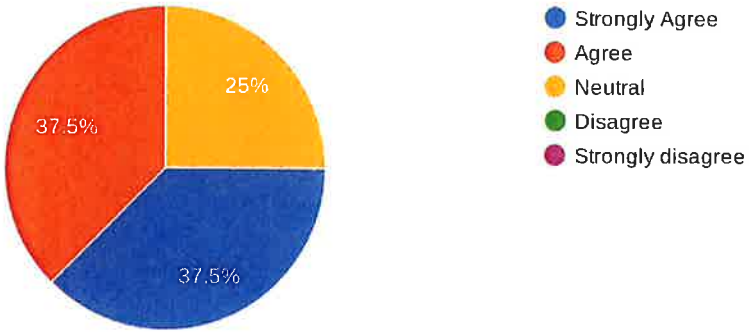
15) The transportation driver treats students with respect.

32 responses



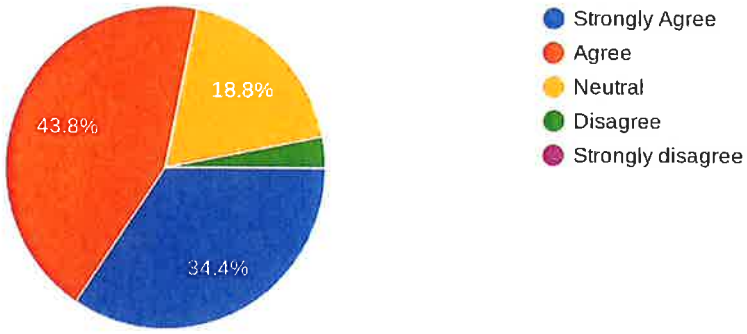
16) The superintendent facilitates the effective running of the school.

32 responses



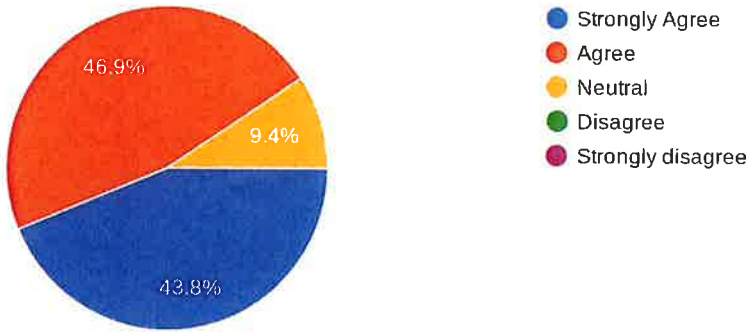
17) I receive support from my child's teacher when needed.

32 responses



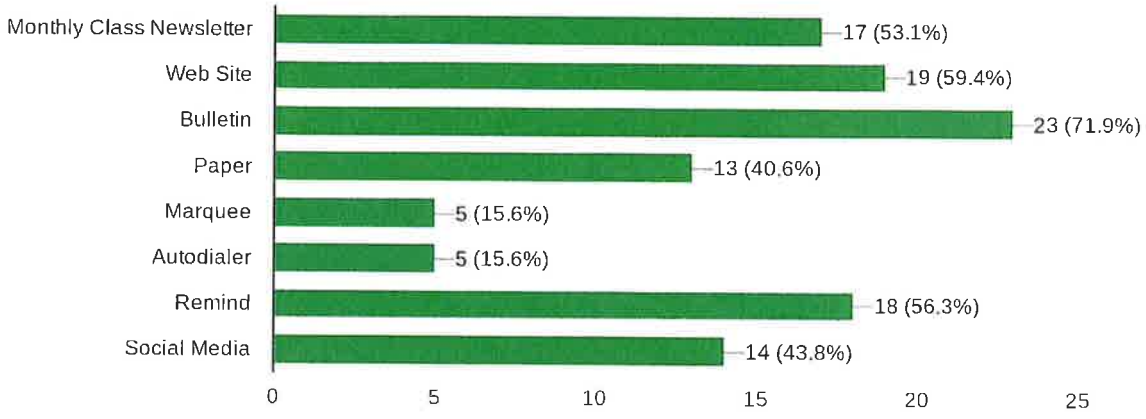
18) I view the school positively.

32 responses



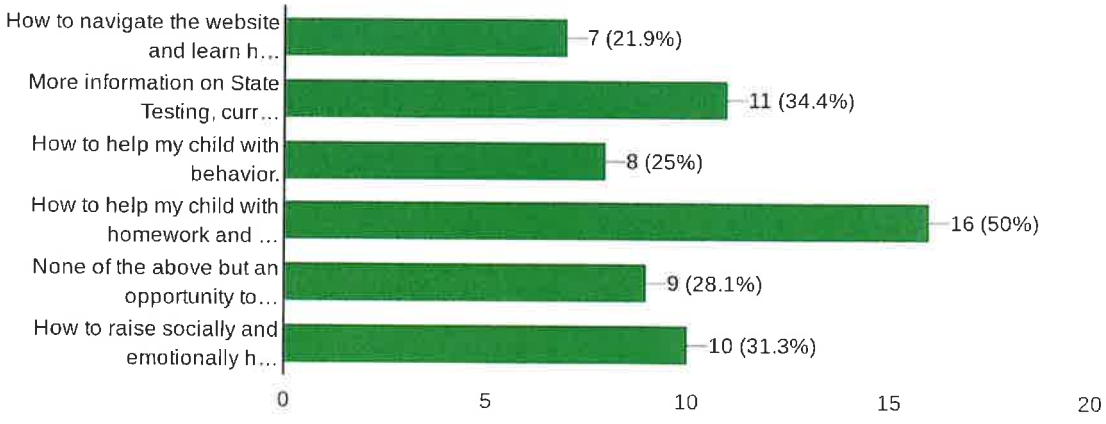
19) How are you informed about school information? Check all that apply

32 responses



20) What workshops or activities would you be involved in at the school? Check all that apply.

32 responses



21) What are the strengths of the school? 28 responses

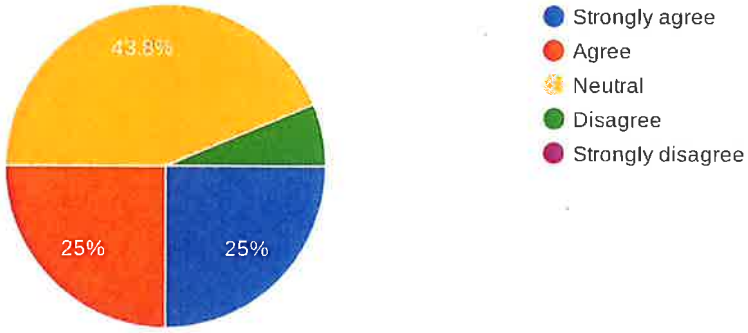
- Awesome teachers always willing to help
- Small class sizes, teachers know the children by name even before they enter the next grade.
- Communication
- Cub Spirit
- All of the activities for the kids to be excited about going to school. The school environment is very positive.
- Diversity
- Strong stance on bullying.
- Having a tight nit school community
- Staff
- Good, healthy, and positive environment
- Teachers involved with parents
- How involved teachers are with students
- Small community
- N/A
- Based on our experienced re-enrolling my child after being out of state for a year. The office staff are very helpful and accommodating in getting him re-enrolled and we received a warm welcome.
- Positiveness from staff members, being updated with school functions and activities
- The teachers are very helpful and supportive with my child education
- The school works hard to help all students. It tries to see all students for their unique potential.
- Communication with parents from teachers
- Staff, principal,varied programs, promotion of cub character, diversity, small community, officer
- good school spirit, great teachers and aides, informative and safe
- Have always been very helpful in the academics and behavioral process for my child.
- ?
- Everything
- Effort
- Positive academic success
- Weed Elementary school has many strengths but if I had to pick one it would be how the staff puts up with everyone of their kids and how they work together.
- Success For All reading program!

22) What are your recommendations to improve our school? 26 responses

- None
- N/A
- Stronger math programs to prepare them for High School, get rid of the police officer at school he is not needed for a school the size of WES.
- i hope one day every kid can be able to participatein sports regardess if they are good for the sport it breaks my heart to see kids sitting on benches when they should all be playing. not good sporstmanship .
- Parental involvement
- none, I think it is wonderful!
- equal praising
- More effective ways of dealing with bullies
- I don't have any at this time
- Teacher kids to respect teachers and adult figures
- Give organize food for lunch and soups. Try not to waste food make compost with waste.
- Keeping parents updated if needed of school and class performance. Keeping Aeries updated, not enough homework. Following up with parents immediately if an incident happens.
- Everything is fine.. Im happy about safety, teacher and staff
- School presence at community events.
- Make it easier for working parents to be more involved/ consistent bus schedule for lake shastina
- Even more investment in safety, more parent involvement
- None
- Not sure eliminate bullying
- None for now
- Nothing maybe, be nicer to kids
- all-around organization
- Stay focused help with the community
- I have None
- Exposure and information regarding special needs students; to have special needs students included in general education activities and have gen ed students be more aware of the diversity of students and people in the world.

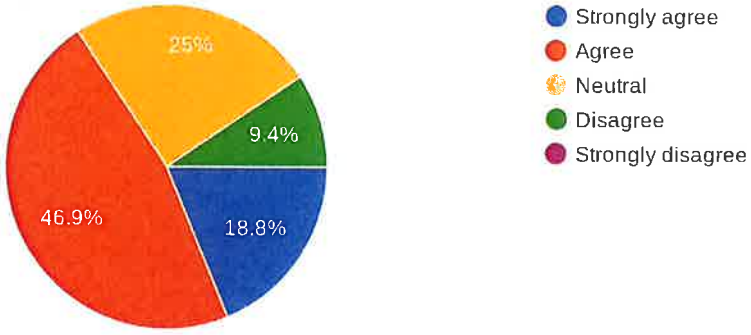
23) As a parent are you informed about our school or district changes?

32 responses



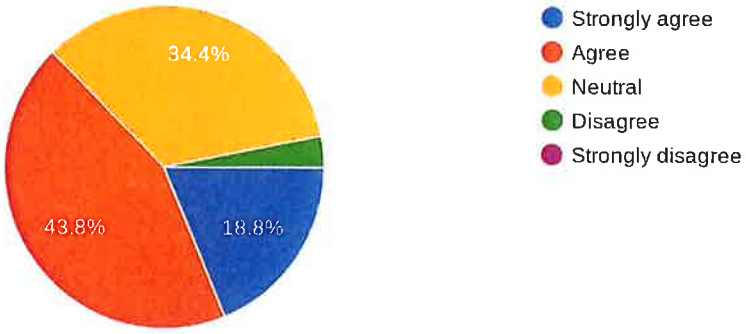
24) Do you feel your input is valued?

32 responses



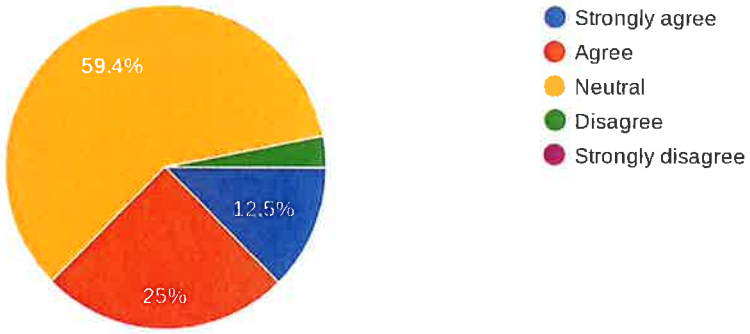
25) Do you feel the administration is responsive to parent input?

32 responses



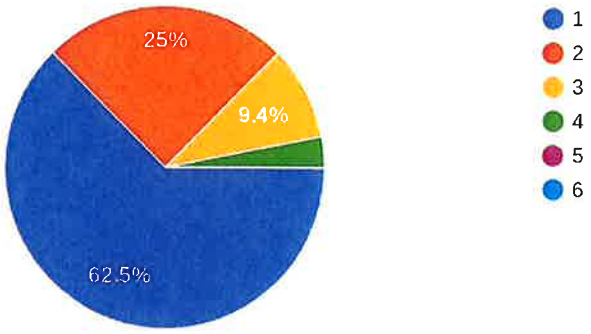
26) Do you feel the Board of Trustees is responsive to parent input?

32 responses



27) How many children do you have that attend WES?

32 responses



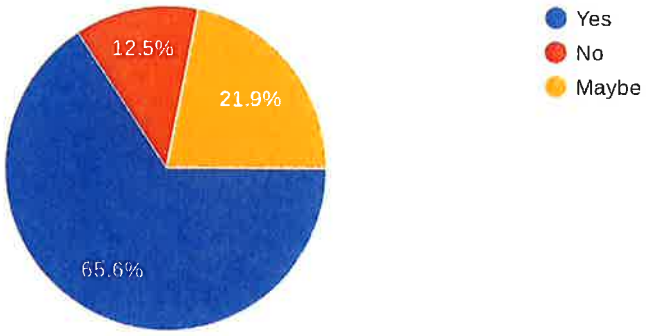
28) Our data shows that chronic absenteeism and suspension is an issue at WES, do you have any ideas on how to improve these issues?32 responses

- None
- Find help for transportation and try different ideas before suspension becomes the only solution. Home checks, intervention first.
- maybe making classes fun for the kids.
- Having an encouragement meeting with both student(s) and parent(s)/guardian
- WES has more incentives to be at school than I have ever seen. I am surprised to hear this.
- Find out the common underlying of students to address
- NO
- Make parents responsible for chronic absences (parents to attend classes, etc.
- Engaging students who are having behavior problems rather than ostracizing them
- No
- Arrest the parents or give them an ultimatum
- No
- Coordinate with the parents to see what can be done or what they may need help with and offer resources.
- N/A
- N/A
- I think that is a problem that stems from the parents. I don't know how to make parents value their children's education.
- No
- that can give them a package with tasks

- N/A
- Saturday school, holding parents accountable
- supporting the kids with mental programs for behivior
- Activities that tap into all student interest and potential.
- Consistent bus schedules for outer area's
- N/a ...feels truant officer has been positive
- no never had to deal with it with my children
- There is no simple answer for that.
- No clue
- No
- offer more fun learning classes
- Make positive decisions or why is this happening, make changes
- I have None
- Parent classes to teach how to not let kids be the boss of their house.

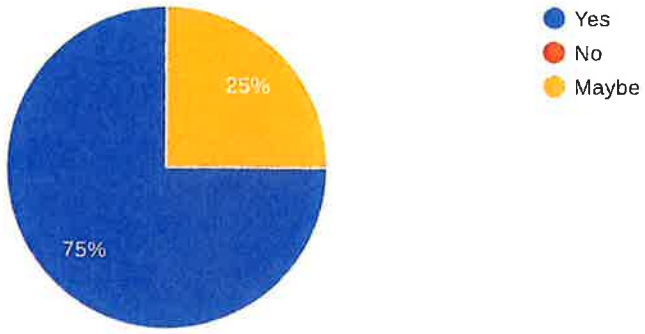
29) Would you like for WES to continue to support using LCFF funding for a school resource officer to support attendance and safety?

32 responses



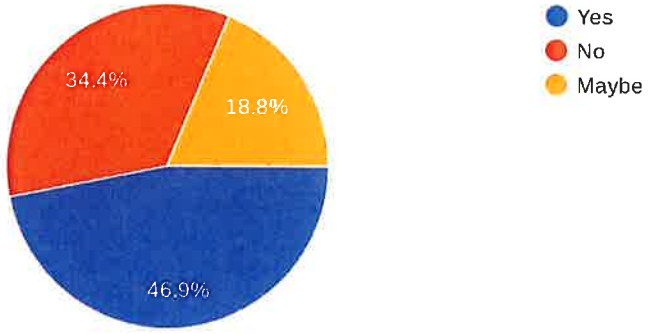
30) Would you like for WES to continue to support using LCFF funding for a counselor?

32 responses



31) Do you feel informed on WES's safety responses, such as ALICE?

32 responses

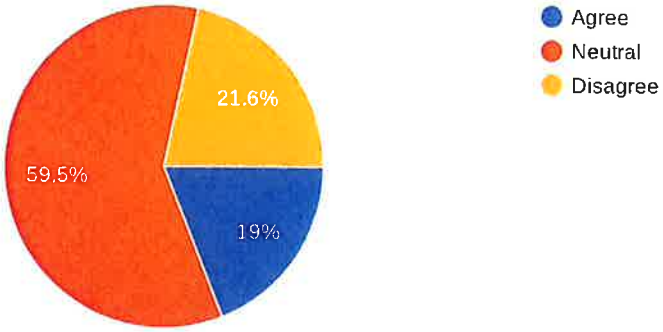


32) What area of need would you like to see WES put more funding towards?32 responses

- More outing for the kids
- Student interventions, food for children under the poverty line, more teacher aids.
- maybe more teacher aides or more teacher so they can actually put more attention on students.
- Put more funding towards general curriculum classes (science, math, history, etc.)
- We haven't been here long enough to see anything of need at this time. I love all the support and activities WES has for the children and their families.
- more hands on class
- Safety
- The Arts
- Music and arts
- ?
- Toutering, transportation for sports
- More tutoring classes
- School necessities for kids ie agenda
- N/A
- Always improved education. Whether it is new resources, more TAs, improved social health of students.
- None
- N/A
- N/A
- Tutoring, parent workshops,
- im not sure about this question
- Arts and Science
- In classroom support for kids with behavior problems or learning disorders o social/emotional disorders
- Safety
- field trips and classes
- Special education
- Bully prevention
- Teachers next year more teacher's
- playground/recess equipment
- Field trips
- The playground
- Social/Emotional learning

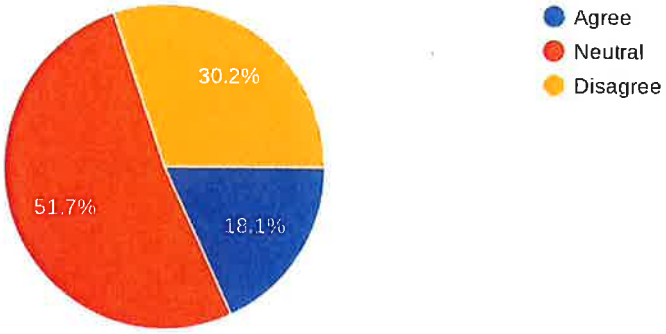
Students in my school treat one another with respect.

116 responses



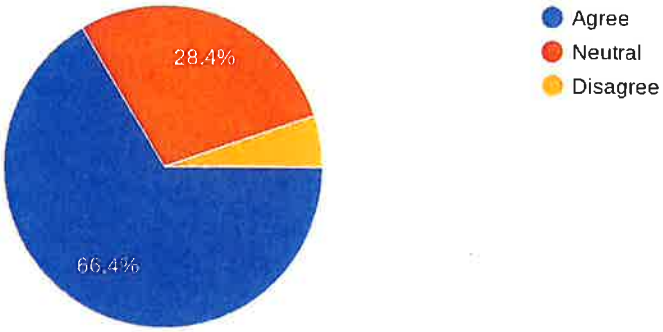
Most of my teachers understand what my life is like outside of school.

116 responses



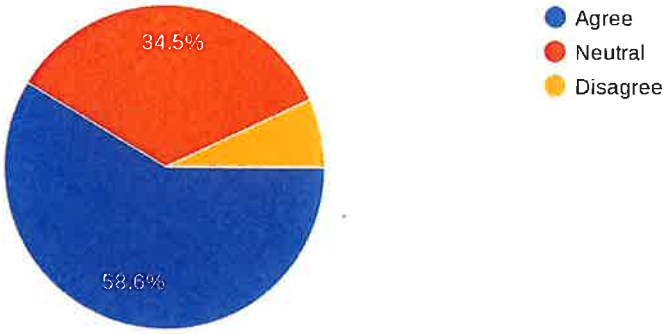
I feel safe in my classes.

116 responses



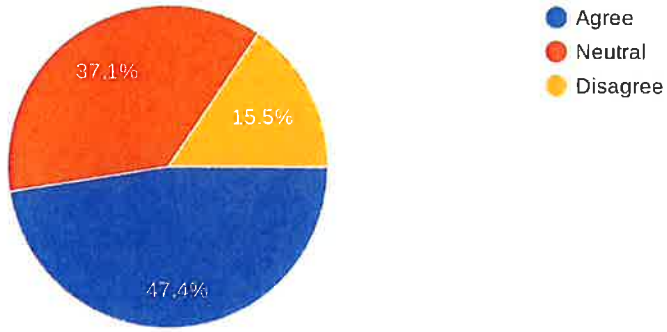
I feel safe outside my classes.(bathrooms, lockers, cafeteria, etc)

116 responses



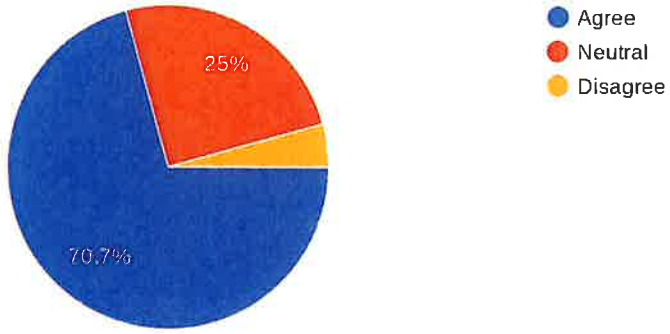
My school disciplines students fairly.

116 responses



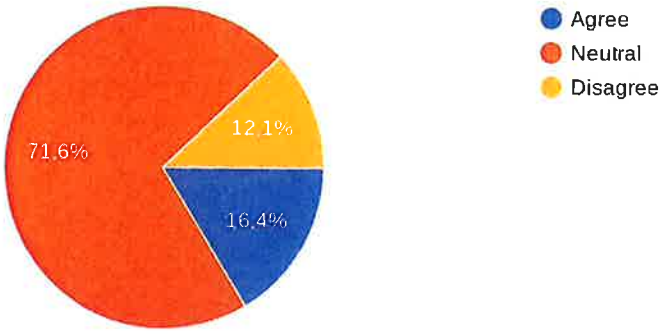
My school respects all races and cultures.

116 responses



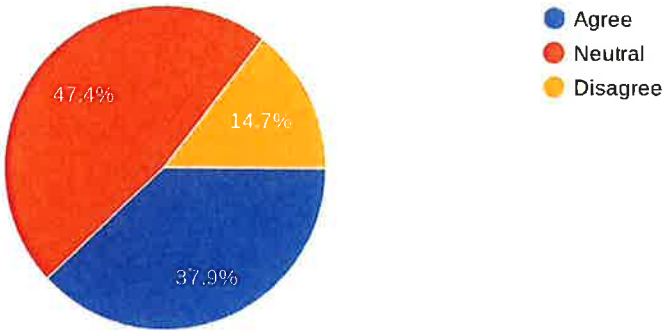
Students in my school care about learning and getting a good education.

116 responses



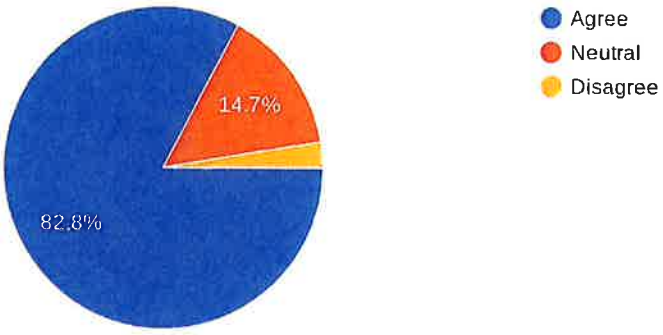
Classes in my school are challenging.

116 responses



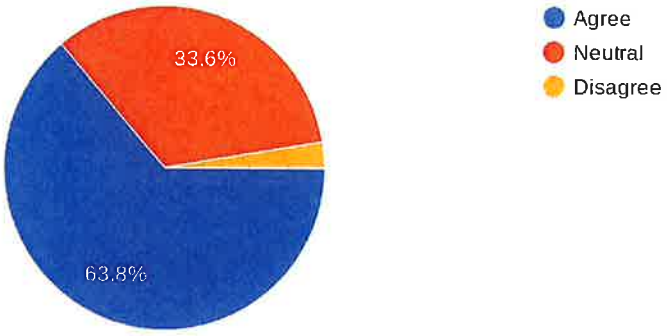
My Superintendent/principal models respectful behavior.

116 responses



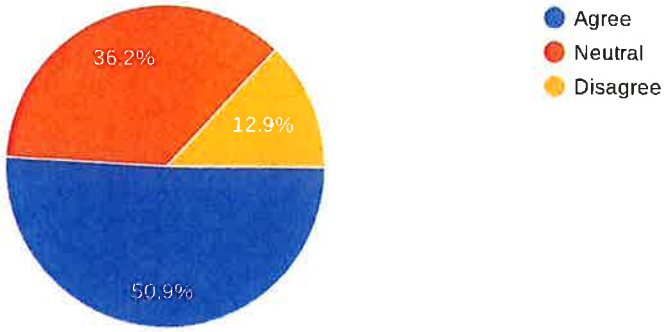
My teachers are enthusiastic about teaching and communicate well.

116 responses



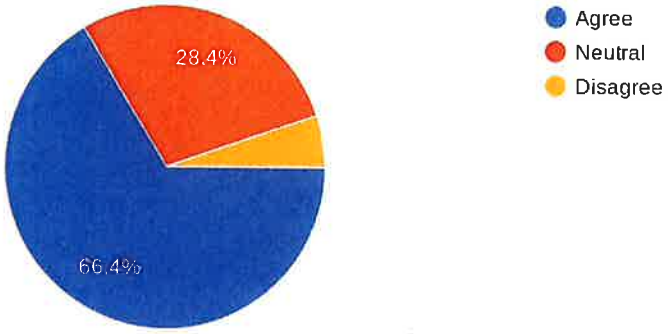
I feel that I belong (am accepted and liked at school).

116 responses



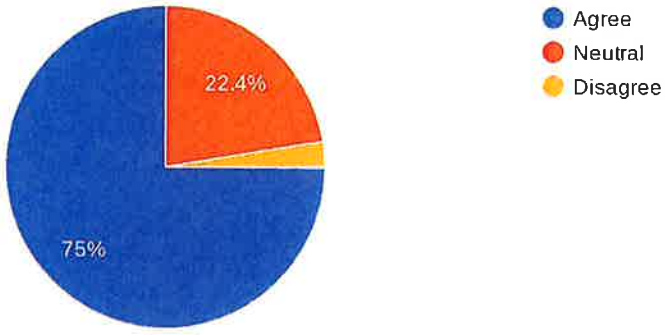
My teachers like and care for me.

116 responses



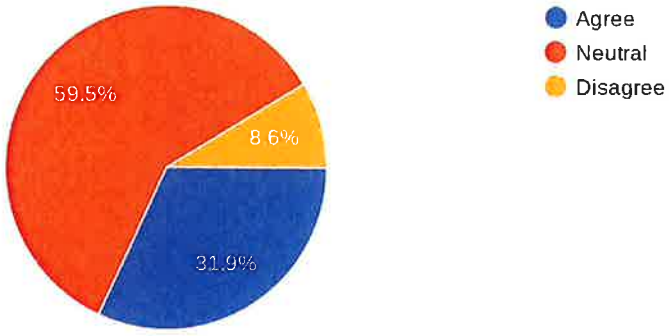
I respect my teachers.

116 responses



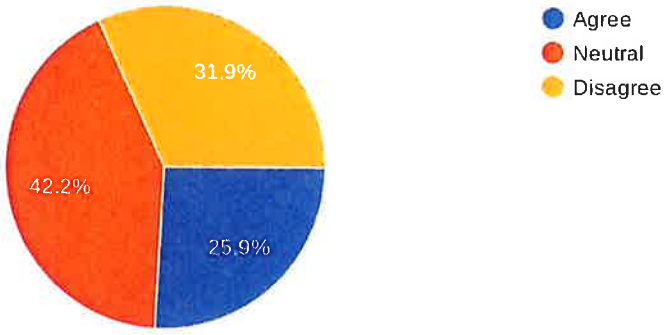
Students in my school for the most part show Cub Character.

116 responses



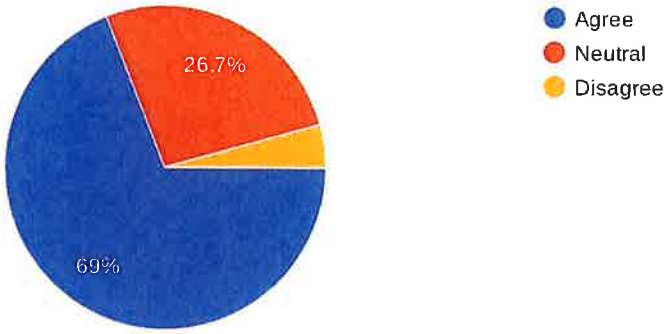
Students in my school help one another even if they are not friends.

116 responses



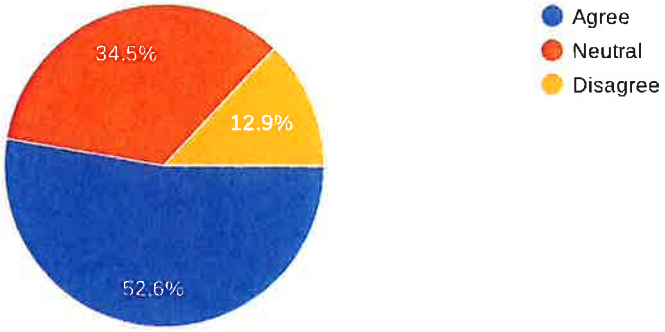
I really want to learn.

116 responses



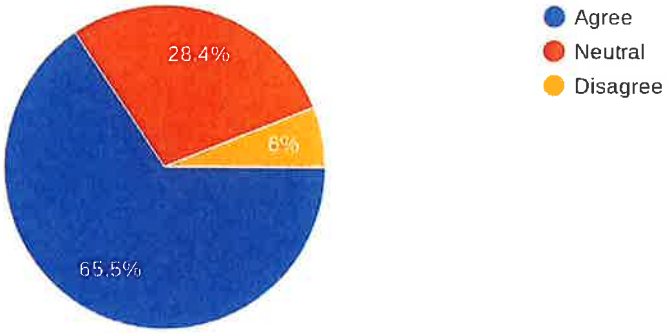
The supervisors on the playground treat students respectfully.

116 responses



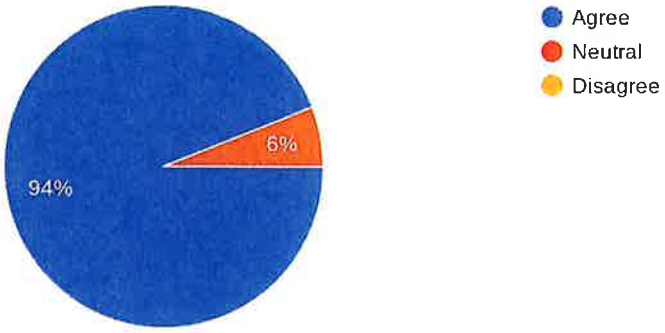
The bus driver treats students respectfully.

116 responses



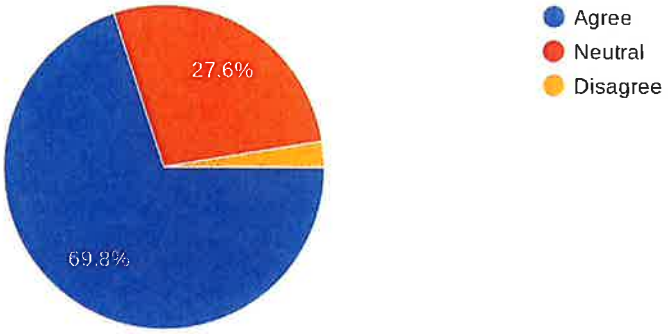
The office treats students respectfully.

116 responses



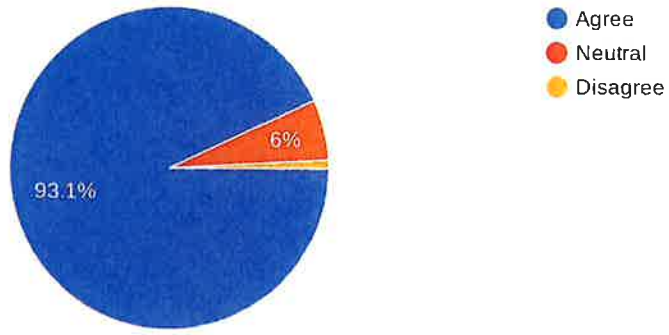
The cafeteria staff treats students respectfully.

116 responses



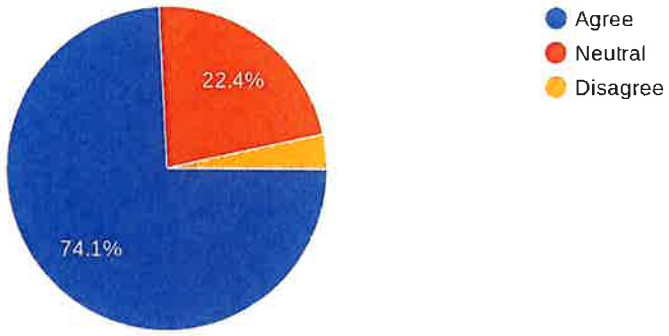
The principal treats students respectfully.

116 responses



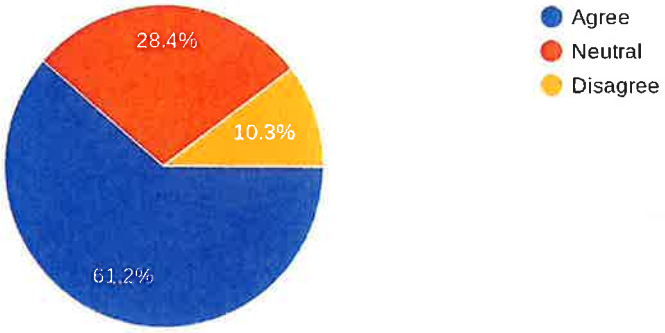
The teachers treat students respectfully.

116 responses



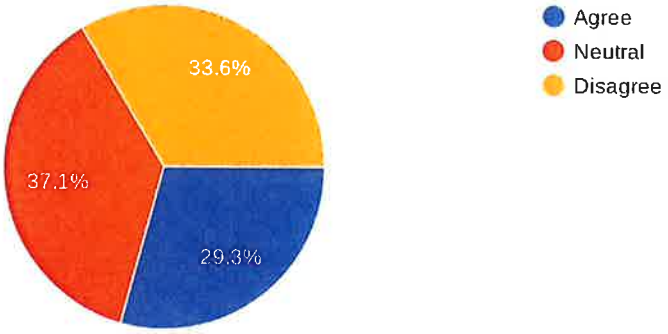
My teachers talk to me about my behavior to help me be successful.

116 responses



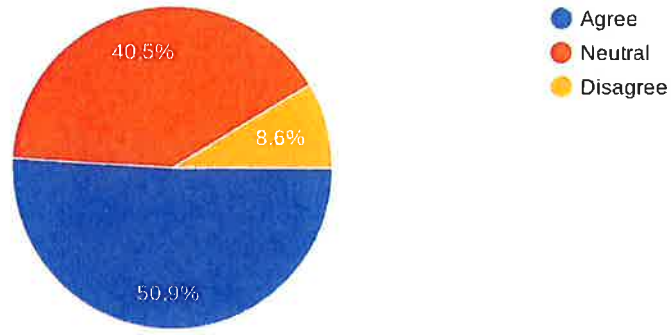
I often need extra help with schoolwork.

116 responses



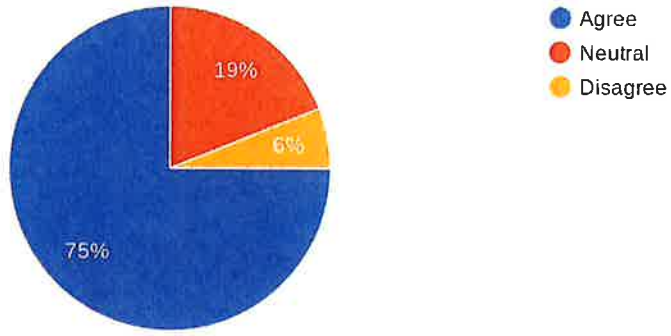
My teachers talk to me about my academics.

116 responses



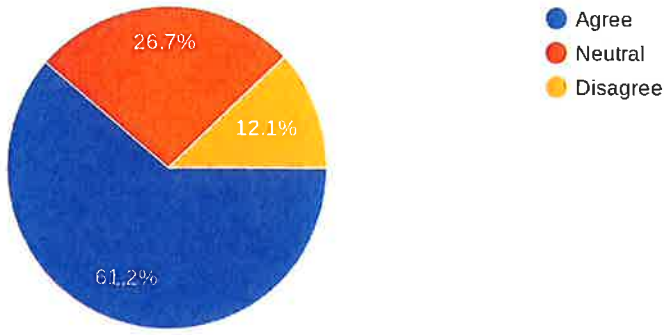
Do you feel you have parental support?

116 responses



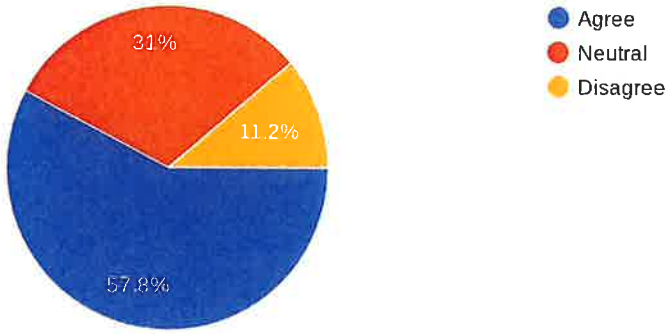
Do you believe in yourself?

116 responses



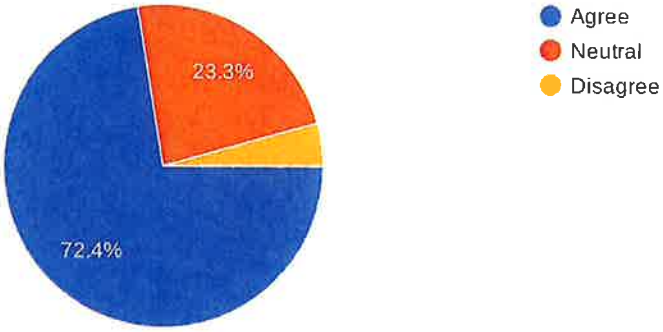
Do you agree that the Cub Character and Fun Friday Events are fair for all students?

116 responses



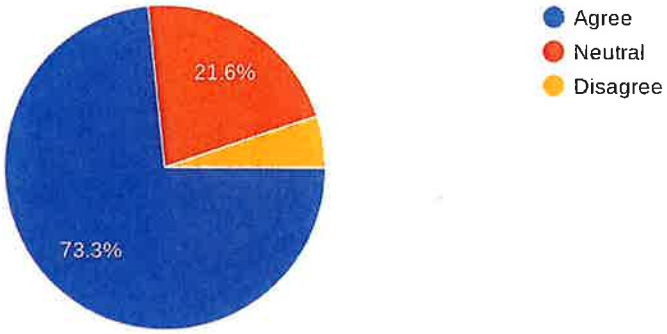
Do you feel comfortable with ALICE for emergency situations?

116 responses



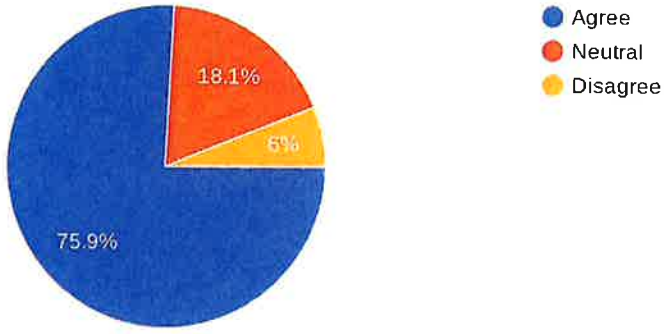
Do you think it is important to have a counselor on campus?

116 responses



Do you think it is important to have a school resource officer on campus?

116 responses



What is something you would like to change at WES?116 responses

- nothing
- the food
- N/A
- the food
- more recess
- that on rainy days everyone should share the gym
- Nothing it's just fine for me.
- math
- 4th and up should be able to go back on the spinner.
- 4 graders don't get fun friday.
- I would change people's attitude to be happy and joyful
- i want to have fun friday for all student .
- there's more fun friday events and teachers be less rude to other people from other classes.
- I'll like to get the BIGGEST playground
- We could get out of school at 12 o'clock every monday.
- Not to have spaghetti every thursday.
- I would like to make the food batter
- no
- the recess time
- number of dances
- The Cafeteria food
- Better lunch and drinks

- food
- let us go to school at 9:00
- The food, more freedom, to go on phones at recess.
- more school pep rallies, fun fridays dances etc
- Students not wanting to learn. I feel you should want to learn and if you are here just to play then you are not welcome. School is for learning, not to play. I just wish people would try more.
- Something that I would change is that we have spaghetti way to much.
- The "No phone" policy is too much, you can't text your mom without getting your phone taken away which is a little to much. Some kids sometimes need to get in contact with a parent/guardian for personal reasons and they can't because if the teachers see the phone they get it taken.
- i don't know?
- If there could be less drama and people respect others
- the start time should by at 9:00.
- to come to school at 9:00
- Better food, and get a little bit more free time like going on our phones
- Inside Recess
- Something I would like to change at WES is the Absence and tardies rule, because i think we should get more than that or you could only get 5 truancies which are unexcused and 10 excused if it is for a good reason .
- The playground equipment, nets on the hoops, no phones
- How everyone knows pretty much everything like the WIFI and STAFF WIFI.
- the foods
- The nasty "cheese" and bean burrito ugh.
- none...
- Have our phones out
- New basketball rims and later school times like 9:00.
- To have more recycling bins and to not have us go outside when the wind is blowing really hard and it's freezing
- what we have on thursday lunch
- I didn't want it to change
- 7th grade gets gym all the time
- the dress code and the food
- cafeteria
- For the aids to be nicer, or better food
- 7th grade lunch tables
- I would like to change how the school handles students who aren't doing very well, or their behavior isn't respectful. I believe improvement has to be made.
- menu
- The homework system
- good food and have phones again without facebook,snapchat,etc.

- Discipline
- Clubs
- The cafeteria food. It is improving and doing better but I hope we can get bigger water cups too so the students can stay hydrated and have a better performance.
- how they discipline the kids and they are very strict about some rules that makes no sense
- Nothing
- More dances
- Bullying
- I would like students to be more caring, less drama, I want better food, and I want to be able to go outside and play in the snow because we rarely get outside time.
- The way they help some students.
- all the cub character studies should eat pizza
- The lunch because the teachers say that we are a family but i feel like we can't even talk to the people at different tables or grades because they won't let us. And sometimes it gets boring just talking to the same people everyday. I want to get a chance to talk to other people at lunch.
- The students to be more accepting to new people.
- the teachers from being so mean not all are though
- How people treat each other
- n/a
- More tech time
- Everybody being nice, caring, respectful, take care of our school.
- people being more nice to you so you feel treated the same as everyone else
- The way people treat other people
- more tech time
- more recess
- home work
- I want people to stop arguing at school.
- kids respect one another almost no one respects me
- no more mean teachers
- I wouldn't want to change anything
- Have Students accept others.
- To kids to stop hurting other people feelings .
- At lunch the grades through 4th through 8th be in order.
- we should have fried chicken instead of baked on fridays we get out at 1:00 also we don't have work to do on fridays
- every grade should should be let out of school at the same time
- yes
- No homework
- everyone should get out of school at the same time.
- RTI
- noting

- let people take toys to school
- yes
- to have a club or something for people to do besides safe, Have a fun friday party every single month, Have a school store / buy snacks etc. Have an a fun easter party party for the kids who don't go easter egg hunting at school. If it is cold outside let the kids stay in if they want to, Let us have a party for the people who are good in the week.
- fire mark the busdriver that can't drive and yells at kids for no reason fire him i am not the only only one that thinks this i might be the only person to put it but not the only one to think that mark should be fired so just FIRE MARK
- Better lunches
- fixing the hoops outside and filling in the cracks on the courts.
- We need new basketball rims at the correct height and I think they should paint three point lines and paint squares or the backboard and fill in all the cracks.
- the basketball courts
- Racist jokes and fixing the crack on the basketballs court.
- I would like to change the recess to at least 20 minutes for morning recess and 45 minutes for lunch recess.
- Nothing, Probably
- the time that school ends and the lockers
- IDK
- What I would change is that we should start school at 9:20 am and get out of school at 2:00 p.m.
- Bullying

What are somethings that make WES great?115 responses

- the people
- everything
- sports
- my friends
- N/A
- Friends
- N/A.
- the teachers and staffs
- the things that make WES great are the spinners and the court.
- The teachers, lunch ladies, and the principle
- no homework
- There are refockesses for the bad kids.
- that the staff are nice kind happy joyful
- everythinks is so colorful they always respect us in all teachers smille
- it's a good fun school and i don't know other reasons but it is fun!

- playing games, doing fun stuff inside PE, and doing math
- We have indoor recess a lot.
- The different amount of culture.
- When they do fundraisers and that kind of stuff.
- The community
- the classes and my friends
- Fun activities, electives
- My friends
- teachers
- idk
- N\A
- the staff/teachers
- I love my friends, my teachers, and generally everyone. I love trying new things and I'm constantly inspired by what we do. The best thing is that I love to learn and learning allows me to access areas of the world I never thought was possible.
- Something that makes WES great is the electives.
- The kids and the teachers.
- the dances and fun friday all the games and how we work together.
- Some people are nice and it's really challenging and fun
- the school is so small that you know everyone.
- everything but the time
- Having fun
- All
- The Staff
- Some things that will make WES great is if the food was better. I do understand that the lunch ladies have a lot of regulations when making the food.
- having phones out, if the playground equipment was changed.
- The teachers make the school great and so do friends.
- allowing kids to sit wherever they want in the cafe , and allowing us to stay inside during recess.
- teachers
- Mr lynches VR
- How bullying is handled and how most teachers are very nice
- to play Fortnite
- everyone is nice to people.
- the teachers and students and other great people
- sports,teachers,students
- Our privileges that other schools don't have
- WES is great because it caters all types of people from across the world, and is somewhat welcoming when new students arrive.
- add home ec
- Fun Fridays

- Have fun things and good kids and teachers.
- academics, electives
- The Food, the playground, the teachers, the principal, and the School.
- The way the teachers treat us with respect if we treat them with respect. The way we have many different cultures and races here we are a very diverse school. Which is cool because you will most likely be accepted for who you are by you character not by your skin color or your religion.
- the teachers
- the teachers are there for you and understand sometimes
- The acceptance of multiple cultures
- People at the school
- Fun Friday and pep rales
- Well for the most part WES is just a great school but there is some problems I don't really want to mention. But this school is way better than my old school.
- The education system is helpful most of the time.
- the people i trust and the friend i make.
- The teachers and staff because they are good at helping me understand a lot. I feel like the counselor helps a lot too, he makes me feel like i'm not alone and he understands some of my problem and it makes sense to me because its in a boy or girl perspective.
- We have opportunities to be out of class and outside.
- the office and the playground
- How teachers present themselves to their class.
- tears are nies
- The good staff
- The teachers and the students.
- the teachers and staff members are the best i love them
- Their staff, the events that they plan
- the good staff
- counselor and the teachers
- The teachers, the classes, recess, and PE.
- every thing
- All most everything is amazing.
- some teachers are nice. some teacher respect students.
- the people in them
-
- How the principal is really nice and how much the teachers challenge you!
- The Principal Mrs.Cummings, 4th Grade teacher Ms. Yandell, and my friends
- that teachers be nice to children .
- something that would make wes great is if we had a program for gymnastics
- the things that let us play basketball and all the other fun things.
- yes
- the principles and all the great teacher

- the kindness
- recess
- Computers, music, safe, and cub character events
- math,the staff,the playground,and my friends and more...
- the saff
- lunch and recess
- teachers are great
- yes
- the assembly's the lunch and the green and cubs.
- the actual teachers not the aids or stupid busdriver
- Everything
- Electives
- our events
- CUB CHARACTER
- The sign of respect makes this place so good.
- Nothing really maybe classes and I don't think anything else
- the colors, the mascot, some of the teachers, some of the classes
- IDK
- Getting out at 1:00.
- The field trips

Being on time and at school is really important. For some students this is an issue. (Students who miss more than 10 days a year) If this is an issue for you please write why? If this is not an issue write N/A.116 responses

- Neutral, because if you miss to much school, you get a low education and you can't learn important facts about a lot of things.
- weed do your thing
- I'm not sure.
- because we shouldn't miss out on such a great trip just for being tardy.
- I don't live with my mom or dad I live with my aunt and she goes to fresno sometimes and we miss the bus because we be in a good sleep.
- sometimes i stay up playing fortnite
- well we shouldn't worry about how many days we miss we should worry about if we get are work done or not

- Im late sometimes because i have,family emergency often or car problems im working to be on time more.
- This is an issue for me because I'm afraid I'm not going to graduate 8th grade and that I probably won't be allowed on the 8th Grade Trip.
- This is a little bit of an issue only because some students get sick alot and can often miss many days at a time.
- yes because i want to go to the cud character event at the end of the school year
- This is a issue because there could be something really going o that causes you to miss more than ten days but you will still get counted as a absent no matter what.
- It's not an issue to me because i come early everyday.
- Yes and no I only get tardys most of the time.
- I think this is an issue because if it wasn't a issue people would come late to come late.
- NO because it's sometimes the parents faults
- I get sick really easily
- They can't go on the 8th grade if you didn't miss 10 day
- It is important but at least they show up, better late than never.
- be to school on time is important but 10 days is not really fair because you can be sick a lot
- This is an issue for me because our cars have a hard time working and we have to use my grandma's car half of the time because our car wont start or more, another problem I have is I refuse to a lot of things and im always running behind because I have so much to do in very little time.
- it is an issue sometimes
- well if you miss 10 days you don't get to go to water works
- I think if we have something going on in our lives that is very personal like seeing your dad things like that if u are gone for ten days and the teacher says something to u about that what i am trying to say is that some people don't have a lot of choices
- some kids have things that they need to do more import things to do
- because i have disease called cf and i have to do treatments and doctors i had to go to the hospital for a month and so that's why.
- It is a issue for me because during the weekends I play outside alot and I get sick.So that's why I'm missing so much school.
- i think that it is not fair because if you sick and u forgot to tell the office u will miss a day because your sick and or if u go on a family trip that you do once a year you will also miss 1 or more days

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item # 6.1. Approve Resolution 18-19-10 Recognizing Classified Employee Appreciation Week

Enclosure: Resolution 18-19-10 Recognizing Classified Employee Appreciation Week

Fiscal Impact: None

Superintendent's Recommendation: Approve

RESOLUTION NO. 18-19-10
CLASSIFIED EMPLOYEE RECOGNITION WEEK
MAY 19-25, 2019

WHEREAS, the children of California represent our future; and

WHEREAS, the quality of education is directly related to the environment of the school facility; and

WHEREAS, the self-esteem of our children is a cumulative product of the interactions of all people responsible for management, instruction, operation and maintenance of the school facility; and

WHEREAS, the Governing Board of the Weed Union Elementary School District proclaims May 19-25, 2019 as Classified Employee Recognition Week and encourages all community members of the District to join in this special observance and show their appreciation for our classified staff;

NOW, THEREFORE, BE IT RESOLVED that Weed Union Elementary School District readily affirms its support and commends the exemplary contributions of the Weed Elementary School District's classified employees in their daily efforts of providing a clean and safe environment and supporting and guiding our children.

APPROVED AND ADOPTED THIS 11TH DAY OF APRIL 2019.

AYES:
NOES:
ABSENT:

ATTEST:

_____ _____

DEBORAH GOLTZ, PRESIDENT JOHN GAUSTAD, CLERK

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item #6.2 Approve Resolution 18-19-11 Recognizing Day of the Teacher

Enclosure: Resolution 18-19-11 Recognizing Day of the Teacher

Fiscal Impact: None

Superintendent's Recommendation: Approve

RESOLUTION NO. 18-19-11
"DAY OF THE TEACHER"
MAY 7, 2019

WHEREAS, the children of California represent our future; and

WHEREAS, paramount to their success in tomorrow's world is their effective personal and intellectual development; and

WHEREAS, our educators provide our students with important skills and training therefore, giving them the tools they need to succeed and reach their fullest potential; and

WHEREAS, highly qualified teachers are essential to achieving high standards; and

WHEREAS, the Governing Board of the Weed Union Elementary School District proclaims May 7, 2019 as Day of the Teacher and encourages the community to join in this very special observance and show their sincere appreciation for our teachers; and

NOW, THEREFORE, BE IT RESOLVED that Weed Union Elementary School District commends the exemplary contributions of the Weed Union Elementary School District's teachers in their daily efforts of instruction, support and guidance of our children.

APPROVED AND ADOPTED THIS 11TH DAY OF APRIL 2019.

AYES:
NOES:
ABSENT:

ATTEST:

_____
DEBORAH GOLTZ, PRESIDENT

_____
JOHN GAUSTAD, CLERK

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item # 6.3. Approve Personnel Action Report

Enclosure: Personnel Action Report

Superintendent's Recommendation: Approve

Fiscal Impact: None

WEED UNION ELEMENTARY SCHOOL DISTRICT
PERSONNEL ACTION REPORT
APRIL 11, 2019

Employment (Classified, Management/Confidential)
Employment (Certificated)
Resignations/Retirements/Layoffs (Certificated)
Resignations/Retirements/Layoffs (Classified, Management/Confidential)
Copeland, Emily - SAFE Aide
Eddy, Vickie – Behavior Center Supervisor
Extra Duty Assignments – Stipend Positions

Board Approved:

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item # 6.4. Approve Board Policy 5145.9 Hate- Motivated Behavior

Background Information: Policy updated to define hate-motivated behavior and expand material related to collaboration, staff training, and enforcement of rules regarding student conduct. Policy also provides for the use of uniform complaint procedures when the behavior is determined to be based on unlawful discrimination.

Enclosure: Board Policy 5145.9 Hate- Motivated Behavior

Superintendent's Recommendation: Approve

Fiscal Impact: None

CSBA Sample
Board Policy
Hate-Motivated Behavior

BP 5145.9
Students

Note: The following optional policy addresses prevention strategies for hate-motivated incidents and should be modified to reflect district practice. Elements of this policy should be integrated into existing district and school site plans, such as the local control and accountability plan, comprehensive school safety plan, and staff development plans.

The Governing Board is committed to providing a safe learning environment that protects students from discrimination, harassment, intimidation, bullying, and other behavior motivated by a person's hostility towards another person's real or perceived ethnicity, national origin, immigrant status, sex, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. The Superintendent or designee shall design strategies to promote harmonious relationships among students, prevent incidents of hate-motivated behavior to the extent possible, and address such incidents if they occur.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 0450 - Comprehensive Safety Plan)
(cf. 3515.4 - Recovery for Property Loss or Damage)
(cf. 5131- Conduct)
(cf. 5131.2 - Bullying)
(cf. 5131.5 - Vandalism and Graffiti)
(cf. 5136 - Gangs)
(cf. 5137 - Positive School Climate)
(cf. 5141.52 - Suicide Prevention)
(cf. 5145.3 - Nondiscrimination/Harassment)
(cf. 5145.7 - Sexual Harassment)

Note: Hate-motivated behavior, such as an assault, physical threat, bomb threat, destruction of property, graffiti, and certain types of vandalism, may constitute a crime under state or federal law. Local law enforcement agencies and human rights commissions throughout the state have established countywide hate crimes networks aimed at responding to and preventing hate crimes. Districts can identify local hate crime resources through the California Association of Human Relations Organizations, which conducts activities designed to protect human and civil rights through networks of collaborations that reduce community tension and build intergroup relationships.

Note: The following optional paragraph should be revised to reflect district practice.

The Superintendent or designee shall collaborate with regional programs and community

organizations to promote safe environments for youth. Such collaborative efforts shall focus on ensuring an efficient use of district and community resources, developing effective prevention strategies and response plans, providing assistance to students affected by hate-motivated behavior, and/or educating students who have perpetrated hate-motivated acts.

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)
(cf. 1700 - Relations Between Private Industry and the Schools)
(cf. 5148.2 - Before/After School Programs)

The district shall provide students with age-appropriate instruction that includes the development of social-emotional learning, promotes their understanding of and respect for human rights, diversity, and acceptance in a multicultural society, and provides strategies to manage conflicts constructively.

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 6142.3 - Civic Education)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.94 - History-Social Science Instruction)

As necessary, the district shall provide counseling, guidance, and support to students who are victims of hate-motivated behavior and to students who exhibit such behavior.

(cf. 6164.2 - Guidance/Counseling Services)

The Superintendent or designee shall ensure that the rules prohibiting hate-motivated behavior and procedures for reporting a hate-motivated incident are provided to students and parents/guardians.

The Superintendent or designee shall provide staff with training on recognizing and preventing hate-motivated behavior and on effectively enforcing rules for appropriate student conduct.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

Complaint Process

Note: Pursuant to Education Code 234.1, districts are required to adopt a process for receiving and investigating complaints involving unlawful discrimination (such as discriminatory harassment, intimidation, and bullying) based on race or ethnicity, nationality, gender, sex, sexual orientation, religion, immigration status, or any characteristic contained in the definition of hate crimes in Penal Code 422.55. In addition, federal regulations require districts to adopt procedures providing for the prompt and equitable resolution of complaints of discrimination on the basis of sex (34 CFR 106.8), disability (34 CFR 104.7 and 28 CFR 35.107), and age (34 CFR 110.25). Pursuant to 5 CCR 4600-4670, uniform complaint procedures (UCP) must be used for this purpose. See BP/AR 1312.3 - Uniform Complaint Procedures.

Note: Although some incidents of harassment, intimidation, or bullying may not fall within the provisions of Education Code 234.1 or federal civil rights regulations, CSBA strongly recommends that districts use the UCP to investigate all incidents (whether discriminatory or nondiscriminatory) to ensure consistent implementation by district staff. It is not always easy or possible for staff to know prior to an investigation whether a student was victimized because of his/her actual or perceived membership in a legally protected class. Those incidents found to involve discrimination based on the results of the investigation would then be resolved using the UCP. When an incident is determined to be nondiscriminatory, it should be resolved through the appropriate disciplinary process.

A student or parent/guardian who believes the student is a victim of hate-motivated behavior is strongly encouraged to report the incident to a teacher, the principal, or other staff member.

Any staff member who is notified that hate-motivated behavior has occurred, observes such behavior, or otherwise becomes aware of an incident shall immediately contact the principal or the compliance officer responsible for coordinating the district's response to complaints and complying with state and federal civil rights laws. As appropriate, he/she shall also contact law enforcement.

(cf. 3515.3 - District Police/Security Department)
(cf. 5145.11 - Questioning and Apprehension by Law Enforcement)

Any complaint of hate-motivated behavior shall be investigated and, if determined to be discriminatory, shall be resolved in accordance with law and the district's uniform complaint procedures specified in AR 1312.3 - Uniform Complaint Procedures. If, during the investigation, it is determined that a complaint is about nondiscriminatory behavior, the principal or designee shall inform the complainant and shall take all necessary actions to resolve the complaint.

(cf. 1312.1 - Complaints Concerning District Employees)
(cf. 1312.3 - Uniform Complaint Procedures)
(cf. 5144 - Discipline)
(cf. 5144.1 - Suspension and Expulsion/Due Process)
(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

Legal Reference:
EDUCATION CODE
200-262.4 Prohibition of discrimination
32282 School safety plans
48900.3 Suspension for hate violence
48900.4 Suspension or expulsion for threats or harassment
PENAL CODE
422.55 Definition of hate crime
422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5
4600-4670 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
110.25 Prohibition of discrimination based on age

Management Resources:
CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Bullying at School, 2003
CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS
Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California K-12 Schools in Responding to Immigration Issues, April 2018
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Harassment and Bullying, October 2010
Dear Colleague Letter: Prohibited Disability Harassment, July 2000
WEB SITES
CSBA: http://www.csba.org
California Association of Human Relations Organizations: http://www.cahro.org
California Department of Education: http://www.cde.ca.gov
California Office of the Attorney General: http://oag.ca.gov
U.S. Department of Education, Office for Civil Rights: http://www.ed.gov/about/offices/list/ocr
U.S. Department of Justice: http://www.justice.gov

(6/99 7/09) 5/18

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item # 6.5. Approve changes to the 2019-2020 Academic Calendar

Background Information: Changes made to include snow day.

Enclosure: Revised copy of 2019-2020 Academic Calendar

Superintendent's Recommendation: Approve

Fiscal Impact: None

Weed Union Elementary School District
Academic Calendar 2019-2020

SCHOOL MONTH	S	M	T	W	TH	F	S	Student Days	Holidays, Vacation Days, Other
					1	2	3		
	4	5	6	7	8	9	10		
	11	12	13	14	15	16	17		13-Aug - 16-Aug Professional Development: No School for Students
August 19 -	18	19	20	**21**	22	23	24	3	**21-Aug First Day of School**
September 13	25	26	27	28	29	30	31	5	
	1	2	3	4	5	6	7	4	2-Sep Labor Day
	8	9	10	11	12	13	14	5	
September 16 -	15	16	17	18	19	20	21	5	
October 11	22	23	24	25	26	27	28	5	
	29	30	1	2	3	4	5	5	
	6	7	8	9	10	11	12	5	
October 14 -	13	14	15	16	17	18	19	5	18-Oct End of First Quarter
November 8	20	21	22	23	24	25	26	5	
	27	28	29	30	31	1	2	4	28-Oct-31-Oct Early Release Days: Teacher Conferences
	3	4	5	6	7	8	9	5	1-Nov Professional Development: No School for Students
November 11 -	10	11	12	13	14	15	16	4	11-Nov Veteran's Day
December 6	17	18	19	20	21	22	23	5	11/22/2019 Early Release
	24	25	26	27	28	29	30	0	28-Nov Thanksgiving Day
	1	2	3	4	5	6	7	5	29-Nov Admission's Day (Classified Employees)
									25-Nov - 29-Nov School Holiday: Campus Closed
December 9 -	8	9	10	11	12	13	14	5	12/20/2019 Early Release
January 3	15	16	17	18	19	20	21	5	23-Dec - 3-Jan School Holiday: Campus Closed
	22	23	24	25	26	27	28	0	25-Dec Christmas Day
	29	30	31	1	2	3	4	0	1-Jan New Year's Day
January 6 -	5	6	7	8	9	10	11	5	
January 31	12	13	14	15	16	17	18	5	17-Jan End of the Semester
	19	20	21	22	23	24	25	4	20-Jan Martin Luther King, Jr. Day
	26	27	28	29	30	31	1	5	
February 3 -	2	3	4	5	6	7	8	5	
February 28	9	10	11	12	13	14	15	5	17-Feb - 21 Feb School Holiday: Campus Closed
	16	17	18	19	20	21	22	0	17-Feb President's Day
	23	24	25	26	27	28	29	5	21-Feb Lincoln's Birthday
March 2 -	1	2	3	4	5	6	7	5	
March 27	8	9	10	11	12	13	14	5	
	15	16	17	18	19	20	21	5	27-Mar Early Release
	22	23	24	25	26	27	28	5	27-Mar End of Third Quarter
March 30 -	29	30	31	1	2	3	4	5	10-Apr No School; Snow Day if Needed
April 24	5	6	7	8	9	10	11	4	13-Apr - 17- Apr School Holiday: Campus Closed
	12	13	14	15	16	17	18	0	12-Apr Easter Sunday
	19	20	21	22	23	24	25	5	
April 27 -	26	27	28	29	30	1	2	5	
May 22	3	4	5	6	7	8	9	5	
	10	11	12	13	14	15	16	5	
	17	18	19	20	21	22	23	5	
May 25 -	24	25	26	27	28	29	30	4	25-May Memorial Day
June 5	31	1	2	3	4	5	6	5	8-Jun-10-Jun Early Release Days
	7	8	9	10	11	12	13	3	**10-Jun Last Day of School;** End of Second Semester
	14	15	16	17	18	19	20		
	21	22	23	24	25	26	27		
	28	29	30						**All Mondays are 1:00 pm release days.**

Board Adopted: _____ 180

April 11, 2019

Weed Union Elementary School District

To: Governing Board Members

Subject: Board Agenda Item #7.0 Reports through 9.0 Adjournment Reports

7.1. Chief Business Officer

7.2. Certificated Staff

7.3. Classified Staff

7.4. Superintendent/Principal Cummings

8.0 Board Comments

9.0 Adjournment Time: _____

Weed Elementary School

04/02/2019
10:36 AM

2018-2019

Enrollment by Teacher and Grade

Teacher	TK			K			1			2			3			4			5			6			7			8			ALL		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
005 Blankenship	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	12	25	13	12	25
054 Cervantes	-	-	-	-	-	-	-	-	-	3	5	8	4	3	7	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7	8	15
004 Church	-	-	-	-	-	-	-	-	-	-	1	1	1	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	2
051 Dewhurst	-	-	-	11	12	23	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	12	23
010 Fussell	-	-	-	-	-	-	-	-	-	11	9	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	9	20
026 Hall	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	11	27	-	-	-	-	-	-	16	11	27
056 Jaegel	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	6	14	-	-	-	-	-	-	-	-	-	-	-	-	8	6	14
042 Lemos	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	11	27	-	-	-	16	11	27
016 Miller	-	-	-	-	-	-	-	-	-	-	-	-	11	9	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	9	20
014 Oates	1	5	6	12	5	17	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	13	10	23
048 Oberg	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11	14	25	-	-	-	-	-	-	-	-	-	11	14	25
046 Ramirez	-	-	-	-	-	-	6	5	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6	5	11
036 Wilson	-	-	-	-	-	-	9	5	14	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	5	14
011 Yandell	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9	7	16	-	-	-	-	-	-	-	-	-	-	-	-	9	7	16
School Total:	**1**	**5**	**6**	**23**	**17**	**40**	**15**	**10**	**25**	**14**	**15**	**29**	**16**	**12**	**28**	**17**	**13**	**30**	**11**	**14**	**25**	**16**	**11**	**27**	**16**	**11**	**27**	**13**	**12**	**25**	**142**	**120**	**262**

* Class total is calculated including Nonbinary gender students